



# PARENT CODE OF CONDUCT

## POLICY DETAILS AND DOCUMENT MANAGEMENT

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**Approved by:** School Board

**Endorsed by:** School Deputy Principals

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Policy Level		Dissemination	For Application	For Information
Board	<input type="checkbox"/>	Board	<input type="checkbox"/>	<input checked="" type="checkbox"/>
School	<input checked="" type="checkbox"/>	Executive Staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	Administrators	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Access</b>	<input type="checkbox"/>	All Staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Open	<input checked="" type="checkbox"/>	Students	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Restricted	<input type="checkbox"/>	Public (Website)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## REVISION HISTORY

Published	Version	Approved By	File Name

## GENEALOGY

This Policy replaces:
This Policy was cancelled and superseded by:

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# PREAMBLE

Emmanuel Christian Community School is committed to providing a working environment which safeguards all stakeholders and is committed to promoting practices which provide for the safety, wellbeing and welfare of anyone who works at our school. The School expects all school community members including staff, volunteers, students, visitors and contractors to share this commitment.

Emmanuel Christian Community School has a responsibility for the welfare of both its staff and students. The School aims to provide a working environment in which the agency of students is maximised, and staff, student and parent relationships are developed in order to improve teaching and learning. It aspires to maintain a friendly and professional atmosphere which contributes to an effective and enjoyable teaching and learning environment.

All staff, students and parents should act in a manner that supports and promotes the Christian ethos of our school. This includes behaviour on-site and at any location where the good reputation of the School and its staff might be negatively affected.

# SCOPE

For the purpose of this document, 'parent' is defined as those being responsible for the student i.e. carers, legal guardians. All members of Emmanuel Christian Community School staff, Board, preservice teachers, trainees and regular volunteers, parents and visitors must comply with this policy.

# CONTEXT

Emmanuel Christian Community School may, from time to time, review and update this policy to take account of changes to the school's operations and practices and to make sure it remains appropriate to the changing legal and school environment.

# THE CODE

At Emmanuel Christian Community School, we are committed to fostering a Christ-centred environment where students can thrive spiritually, academically, and relationally. This Parent Code of Conduct outlines the expectations we have for all family members within our community. It does not attempt to list every behaviour, but instead reflects our shared commitment to respectful, faith-led interactions that safeguard a supportive school culture.

## 1. PARTNERSHIP AND PURPOSE

Our staff seek to partner with parents in the education of your children. As such, parents and carers are encouraged to model behaviours that promote collaboration, understanding, and mutual respect with all school staff. This includes:

- Communicating with courtesy and patience.
- Supporting the wellbeing, safety, and dignity of students and staff.
- Contributing to a welcoming and harmonious community.
- Uphold the dignity and role of staff in caring for and educating students.

Upholding this Code strengthens the vital relationship between home and school, honours professional boundaries, and ensures our school remains a safe and nurturing space rooted in Christian values.

## 2. RESPECTFUL COMMUNICATION

All children, staff, and families have the right to feel safe and respected. We expect all communication—whether spoken, written, or digital—to be:

- Courteous and non-confrontational.
- Honest, patient, and gracious.
- Free from intimidation, bullying, or harassment.
- Directed through appropriate channels, trusting in the school’s commitment to pastoral care.
- Conducted in ways that reflect Christian values, avoiding rude, aggressive, or insulting behaviour, whether verbal, non-verbal, or written (including emails, phone calls, and social media).

This includes interactions with all members of the school community: teaching staff, support staff, administration, volunteers, and other families.

## 3. CONSTRUCTIVE RESOLUTION

When concerns arise, parents and carers are expected to:

- Demonstrate a desire for resolution, not confrontation.
- Seek clarity on all perspectives to enable peaceful resolution.
- Seek clarification early when expectations feel unclear.
- Approach matters with humility, cooperation, and a desire for genuine partnership.
- Communicate respectfully with the relevant teacher and/or school leader before accepting a child’s version of events.
- Avoid exaggerating or misrepresenting incidents when raising a concern, in the interest of truthfulness and reconciliation.
- Engage in peaceful conflict resolution by approaching concerns calmly and working toward understanding rather than division.

Formal concerns should follow the **School Complaints Policy** and be raised at appropriate times—usually before or after school hours—through a prearranged appointment.

## 4. APPROPRIATE INTERACTIONS

In all relationships, we aim to reflect the grace, love, and wisdom of Christ. This Code affirms expectations for interactions among families, staff, and volunteers.

### ➤ Guiding Principles

Parents and carers are expected to:

- Be collaborative and considerate, even when navigating difficult topics.
- Avoid any behaviour perceived as disrespectful, disruptive, or inconsistent with our Christian ethos.
- Reflect Christian love in tone, language, and intention.
- Refrain from gossip or negative discussions about staff, students, or the school—whether spoken, written, or shared within the community. Instead, raise any concerns or complaints directly with the appropriate staff member or school leadership, trusting in a respectful and constructive process.
- Raise concerns respectfully and confidentially, maintaining trust in the school’s commitment to student wellbeing.

## 5. COMMUNITY STANDARDS

To preserve a safe and Christ-honouring environment, the following behaviours are not permitted:

- Smoking and/or vaping on school grounds or at school functions.
- Possession or influence of alcohol or illegal substances.
- Any behaviour that threatens student safety, school harmony, or staff wellbeing.

The Principal may take appropriate action should serious or repeated breaches of this Code occur, including restricting access to school grounds or reviewing enrolment arrangements.