

GENDER, MARRIAGE & SEXUAL INTIMACY POSITION STATEMENT

POLICY DETAILS AND DOCUMENT MANAGEMENT

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Approved by: Draft pending Board approval

Endorsed by: School Principal K-12

Review Due: October 2027

Originally Published: Nov 2024

Policy Level		Dissemination	For Application	For Information
Board		Board		
School		Executive Staff		
		Administrators		
Access		All Staff		
Open		Students		
Restricted		Public (Website)		

REVISION HISTORY

Published	Version	Approved By	File Name
20/11/2024	1.0	Board	
25/02/2025	2.0	Board	ECCS Gender Marriage and Sexual Intimacy Position Statement

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OVERVIEW

This document states the position that Emmanuel Christian Community School Inc. (ECCS) holds in relation to the issues of gender, marriage and sexual intimacy.

BACKGROUND

Emmanuel Christian Community School (ECCS) is a religious incorporated association founded as a ministry of Girrawheen Baptist Church in 1982 to provide education in a distinctly Christian environment.

ECCS seeks to provide students with a strong academic and practical education that is Biblically based, innovative and flexible, within the moral and ethical standards of the Bible as interpreted in its entirety.¹

ECCS operates in accordance with its Christian Statement of Faithⁱⁱ and seeks to achieve its Objectsⁱⁱⁱ, with the following:

- Vision Changing lives through Christ-centred education;
- Mission to provide affordable, Christ-centred education that equips the next generation to know God and serve Him in the community; and
- Values Community, Compassion, Excellence, Integrity, Prayer and Service.

POSITION

Gender

ECCS believes and upholds the historical Biblical doctrine that:

God creates each person as either male or female^{iv}.

these two distinct, immutable, and complementary genders together reflect the image and nature of God^v; God is intentional and specific in his creation of each person^{vi}.

Marriage and Sexual Intimacy

We believe the traditional Biblical doctrine that:

marriage is a sacred, fundamental, God ordained institution pointing to the relationship between Jesus Christ and the worldwide community of Christians (collectively called the Church)^{vii}.

the institution of marriage is the uniting of one man and one woman and intended by God to be a single, exclusive, and lifelong, union^{viii}.

God intends sexual intimacy to occur only between a man and a woman who are married to each other^{ix}.

COMMITMENT AND EXPECTATIONS

Commitment

ECCS commits to doing its best:

to listen, respect, and care for any person^x who has questions, struggles, or disagrees with the historical Biblical beliefs (as expressed in this Position Statement) and implemented by ECCS; and if it is possible, as far as it depends on us, to live at peace with others^{xi}.

Expectations

ECCS expects those seeking to be part of ECCS to:

respect our Christian Statement of Faith^{xii}, and Values^{xiii}; and agree to co-operate with us as we endeavour to achieve our Objects^{xiv}, Vision^{xv}, and Mission^{xvi}, in accordance with our Values^{xvii} and all relevant Position Statements and Policies.

UNDERLYING PRINCIPLES

Partnership in Education

ECCS believes that:

- parents/guardians are entrusted with the primary responsibility of educating and guiding their children^{xviii}; and
- parents/guardians choose to enrol their children at ECCS so that ECCS can support and partner them in this responsibility.

Biblical Beliefs

- This Position Statement is founded on ECCS's Biblical beliefs as stated in the ECCS Christian Statement of Faith^{xix}.
- We strive to love everyone by showing compassion, kindness, respect, and dignity because of God's love shown to us through Jesus Christ^{xx}.

OUR APPROACH IN TEACHING AND PRACTICE

ECCS will recognise all students based on their Sexual and Gender Identity in accordance with the biblical view of being created as male or female^{xxi} and therefore will adopt the following approach in teaching and practice:

- On all enrolment documentation, students must be enrolled as their Sexual Identity.
- In all legal documents such as school reports and correspondence, students will be identified by their legal name and as either male or female in accordance with their Sexual Identity.
- This also applies to the way students are addressed at school. Students will be called by their legal name.
- If an exception is made by the principal, and a student is permitted to be addressed casually by a preferred name, this name will correspond with their Sexual Identity.
- Student access to facilities, single-sex curricular and extra-curricular activities will be determined by their Sexual Identity.
- Student name and pronoun usage will correspond to their Sexual Identity.
- Students shall dress in a manner that reflects their Sexual Identity

I have read and will support the position of the school as expressed in this statement, through all verbal and written communications with students, parents, staff and the wider community.

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Date: _____

REFERENCES

- ⁱ Emmanuel Christian Community School Inc. Constitution Clause 3.1 (e) and (f)
- ⁱⁱ Appendix A Emmanuel Christian Community School Inc Constitution clause 28 Statement of Faith
- iii Emmanuel Christian Community School Inc. Constitution Clause 3.1
- ^{iv} Genesis 1:26-27
- ^v Genesis 1:26-27
- vi Psalm 139:13-16; Jeremiah 1:5
- ^{vii} Genesis 1:27-28; Genesis 2:18-25; Ephesians 5:22-32
- viii Matthew 19:4-6; Appendix A Emmanuel Christian community School Inc. Constitution clause 28 (I) Statement of Faith
- ^{ix} 1 Corinthians 6:18-20; I Corinthians 7:2-5; Hebrews 13:4
- ^x Philippians 2:4; Philippians 4:5; Galatians 6:9-10
- ^{xi} Romans 12:18
- xii Emmanuel Christian Community School Inc Constitution clause 28 Statement of Faith
- xiii Clause 1.3c ECCS Gender, Marriage and Sexual Intimacy Position Statement
- xiv Emmanuel Christian Community School Inc. Constitution Clause 3.1
- ^{xv} Clause 1.3a ECCS Gender, Marriage and Sexual Intimacy Position Statement
- ^{xvi} Clause 1.3b ECCS Gender, Marriage and Sexual Intimacy Position Statement
- xvii Clause 1.3c ECCS Gender, Marriage and Sexual Intimacy Position Statement
- xviii Deuteronomy 6:6-7; Proverbs 29:17; Ephesians 6:4
- xix Appendix A Emmanuel Christian Community School Inc Constitution clause 28 Statement of Faith
- ^{xx} 1 John 4:19
- xxi Genesis 1:26-27