



# Emmanuel Messenger

Term 4 | Issue 02 - November 2017

## Vision

*Through the teaching of God's Word we will bring people to Christ and help them to grow in him.*

**Mathew 28:19-20**

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## Principal's Message



### CHARACTERISTICS OF A CHRISTIAN LEADER (Part 10) 13. WISDOM & DISCERNMENT

An effective school leader has a measure of wisdom and is able to discern. Schools are complex. School communities are increasingly diverse. There are communities within the school community. The school leader must be able to navigate the messiness of the school. A discerning mind is a gift and discernment is a skill which the Christian school leader will need. Passion without a love for God and his children and without a passion for students and their learning, will not be effective. Leaders must love what they do. If they do not, the burdens of leadership will become too great a burden and the leader will soon lose hope. Leading in a Christian school is not for the faint of heart. It requires an individual to have a fire of desire in their chest. Emphasizing that an individual must be a person of passion is not meant to discourage. It is simply to say that a school leader must love the blessings and challenges if the leader hopes to be successful. Communities tend to prefer things to be the way they are. People are drawn to communities because they like the characteristics of the community at the time that they chose it for themselves. That is true of schools as well. When we invite parents and students to join our school communities, we market the school as it is at the present time. We may talk about our vision, but parents and students come into a present reality. While that is certainly true and a reason for celebration, like any organism or

#### **Previous Releases:**

1. **Biblical**
2. **Authentic**
3. **Transparent**
4. **Community Oriented**
5. **Communicator**
6. **Relational**
7. **Flexible**
8. **Innovator**
9. **Manager**
10. **Strategic Thinker**
11. **Visionary Leader**
12. **Collaborative**

organisation school communities are either advancing or declining. Simply maintaining communities as they are and being satisfied with the status quo will only work for a short time. That is increasingly true. The world is changing at a rapid rate and pace. The school leader finds a good balance between celebrating what is and dreaming about what could and will be. The effective school leader causes the community to embrace what is and celebrate. The effective school leader guides the community to dream of what will be and moves the community toward continual school improvement in order that dreams turn to reality.

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[www.eccs.wa.edu.au](http://www.eccs.wa.edu.au)

# TERM 4 - IMPORTANT DATES

TERM 4			
WEEK 5	TUESDAY	7 NOV	INTERSCHOOL JUMPS/THROWS
WEEK 5	THURSDAY	9 NOV	INTERSCHOOL ATHLETICS
WEEK 7	TUESDAY	21 NOV	YEAR IN REVIEW (High School)
WEEK 7	TUESDAY	21 NOV	KANGAROO ORIENTATION 3:30—4:30
WEEK 7	WEDNESDAY	22 NOV	KINDY PARENT INFO 4-5pm
WEEK 7	THURSDAY	23 NOV	KOALA ORIENTATION 3:30—4:30pm
WEEK 8	MON-WED	27-29 NOV	CADET CAMP
WEEK 8	THURSDAY	30 NOV	SCHOOL CONCERT
<b>WEEK 8</b>	<b>FRIDAY</b>	<b>1 DEC</b>	<b>LAST DAY OF SCHOOL</b>
WEEK 9	MON—WEDNESDAY		STAFF MEETINGS



**SALCOTT office** is CLOSED on the following dates:

December 16 , 2017—January 14, 2018

Operations shall commence on January 15, 2018.

**CASSERLEY office** is closed on the following dates:

December 4, 2017- January 30, 2018

## 2018 Term Dates—Students

<b>TERM 1</b>	<b>WEDNESDAY</b>	<b>31 JANUARY</b>	<b>FIRST DAY OF SCHOOL</b>
(11 Weeks)	<i>MONDAY</i>	<i>5 MARCH</i>	<i>LABOUR DAY</i>
	<i>FRIDAY</i>	<i>30 MARCH</i>	<i>GOOD FRIDAY</i>
	<i>MONDAY</i>	<i>2 APRIL</i>	<i>EASTER MONDAY</i>
	<b>THURSDAY</b>	<b>12 APRIL</b>	<b>LAST DAY TERM 1</b>
<b>SCHOOL HOLIDAYS</b>			
<b>TERM 2</b>	<b>MONDAY</b>	<b>30 APRIL</b>	<b>START TERM 2</b>
(9 Weeks)	<i>MONDAY</i>	<i>4 JUNE</i>	<i>WA DAY</i>
	<b>THURSDAY</b>	<b>28 JUNE</b>	<b>LAST DAY TERM 2</b>
<b>SCHOOL HOLIDAYS</b>			
<b>TERM 3</b>	<b>THURSDAY</b>	<b>19 JULY</b>	<b>START TERM 3</b>
(10 Weeks)	<b>THURSDAY</b>	<b>20 SEPTEMBER</b>	<b>LAST DAY TERM 3</b>
<b>SCHOOL HOLIDAYS</b>			
<b>TERM 4</b>	<b>MONDAY</b>	<b>8 OCTOBER</b>	<b>START TERM 4</b>
(9 Weeks)	<b>THURSDAY</b>	<b>6 DECEMBER</b>	<b>END OF YEAR CONCERT</b>
	<b>FRIDAY</b>	<b>7 DECEMBER</b>	<b>LAST DAY OF SCHOOL</b>
<b>SCHOOL HOLIDAYS 8th December 2018 to 3rd February 2019</b>			
<b>* Disclaimer: These dates are correct at the time of printing and may be subject to change.</b>			



# INFORMATION IN BRIEF



## NEW STUDENT APPLICATION

Application for New Students for all year levels (Kindy to Year10) is now OPEN!

For inquiries, please call 9342 7377 or visit any of our offices. You may also visit <http://www.eccs.wa.edu.au/> to download Application forms. Places are **FILLING FAST**.

Ready,  
Set,  
Breakfast!



### BREAKFAST CLUB

Next year we will be running a breakfast club but we will be needing helpers. Any parent or grandparent from our Emmanuel Community who would like to help, please contact Trudy Roberts on 0414978565.

## PAYMENTS

CARD PAYMENTS can now be received in Casserley Office.



Fourth Term school fees are now **OVERDUE**. You may speak with Dylan Teng if you need Payment Plan arrangements.



**Attendance**—Please notify the school of your child's absence by 9:00am. You can let us know by **SMS: 0405 740 509** or **email: admin@eccs.wa.edu.au**. Please state the following : child's full name, class, date of absence/s, reason



**Art club**—Yrs 5—9 Tuesday afternoons from 3:15-4:00pm. Permission slips in the Office.



**Subway Lunches**—Forms to be returned by THURSDAY morning. Lunch delivered every Friday. Last order will be on

23 November 2017.



**School Banking**—Every Thursday morning from 8am to 8:30am at BOTH campuses.

**Homework club**—Thursday afternoons from 3:20-4:15pm. Collect a form from the office and complete with Parents signature.



**Parents Prayer group**—Every Friday morning 8:45-9:15 in the Church hall. Come and join us in prayer for our School Community. Young Children welcome.



**Social Media**—Please ensure that you DO NOT post photos of students (other than your own) on facebook, Instagram, twitter etc. without the permission of their parents.



**Emergency contacts**—these are very important in the case that your child becomes sick or injured, and we are unable to reach you. Please ensure that we have a number of a friend or relative who could collect your child if they need to be taken home. Check with us in the office if you are unsure what details we have on file.



## UNIFORM INFORMATION

**Avoid the rush! Buy now for 2018**



### REGULAR OPENING SCHEDULE:

Mondays 8:30-9:30am  
Thursdays 3:00pm-4pm

### PAYMENT OPTIONS:

CASH or Bank Transfer (Details in the Uniform Shop)

### For New Families (BY APPOINTMENT ONLY)

November 21, 24, 28

8:30am to 11:30am (Last appt at 11am)

November 22, 29

9am to 11am & 3pm to 4pm

December 1, 5

9am to 12pm

December 6

11am to 12:30pm & 2:30pm-4:00pm

**Families who missed appointments may come on 24 Jan 2018 9am to 12pm, but be ready to queue.**

# SPORTS NEWS

# CONGRATULATIONS ULURU!!



The Heat was on as the student community of ECCS raced to get a hold of the most coveted title as 2017 Faction Carnival Champions.

**ULURU team** proudly took home the bacon!

Everyone had a

blast and competitively participated in each sports category. God has blessed the event with a very good weather and the grounds were perfect for the carnival. Thanks to our dedicated teachers and helpers who made the event a

success. Congratulations to all the winners and to everyone who participated!



*From Left to Right : (Junior Level Winners) Joseph Lian, Lachlan Mullins, Chi Bamara, Natasha Turkash*



*From Left to Right : (Year3 Winners) Kyle Lusite, Danial Hlawn Ching, Areji Chuot, Chika Bamara*



# Congratulations!



# SPORTS NEWS

## Faction Carnival

Here are the list of 2017 Champions and Runner Ups for different year levels.

### Champions (Girls & Boys)

Junior (Year 1 & 2) : Natasha Turkash, Lachlan Mullins

Year 3 : Chika Bamara, Kyle Lusite

Year 4 : Vilia Roberts, Heretier Sumail

Year 5 : Abbey Piestrzeniewicz, Banjo Fitch

Year 6 : Nazra Turkash, Gureec Akut

### Runner Up (Girls & Boys)

Junior (Year 1 & 2) : Chi Bamara, Joseph Lian

Year 3 : Areji Chuot, Danial Hlawn Ching

Year 4 : Annabelle Sein ,Kuir Mapiou, Adrian Kargbo

Year 5 : Julie Cha, Thokbeny Makol

Year 6: Jedidah Ayambo, Daniel Kargbo



From Left to Right : (Year5 Winners) Thokbeny Makol, Banjo Fitch, Julie Cha, Abbey Piestrzeniewicz



From Left to Right : (Year4 Winners) Heretier Sumail, Adrian Kargbo, Kuir Mapiou, Vilia Roberts, Annabelle Sein



From Left to Right : (Year6 Winners) Nazra Turkash, Jedidah Ayambo, Gureec Akut, Daniel Kargbo



The event may have been a competition but it fostered friendship and camaraderie among our beloved students, whichever faction they belong to.

# CLASSROOM NEWS

## Perth Mint Tour



THE  
PERTH MINT  
AUSTRALIA



Year 3 excursion to Perth Mint. Thank you for Mrs Steven, Mr Bradley and Mrs Ward for helping us on our excursion.

At the Year Three excursion to the Perth Mint, we had a tour guide who took us around the mint. When we saw the gold pour, our tour guide told us about gold. He took us into a room and there was a furnace over 1000°C. The tour guide had less than a minute to make the gold bar. Step one: turn on the furnace to 1600°C. Step two: grab your gold Step three: place the container and leave the gold in for forty-five minutes. After that you have to be very quick because it takes half a minute for the gold to cool down, or you can add extra time and polish it. The gear that the man wore had extra layers. There was wool, and aluminium to deflect the heat from the



gold being melted. The last layer is like a bullet proof vest. There was also a helmet, an apron, pair of thick gloves and insulated boot covers. When the gold was cool he put his hand on the gold but then he said 'ouch', but he was just tricking us. When I was walking outside I ran my hands along the railing. When I looked at my finger, there was gold dust on it. The tour guide said I could keep it.

By Jarvis Perry



At the Perth Mint we had a tour around the place. First we went through the gates and saw a video about how gold was found and our greed for gold. After we went on with the tour and then we saw a machine that

used our body weight to estimate how much gold we were worth. Some people were worth Two million dollars. I was only worth \$1,501,500. After we finished weighing ourselves the man gave us a sticker with a black swan on it that told us how much we were worth. The gold bricks had a black swan on them with care registered with lots of banks. There was a giant line of people because they wanted to see how many gold bricks they were worth. At the end a lady came up to my group and gave us some Mentos and thanked us for coming to the Perth Mint.

By Avan Damdue





# CLASSROOM NEWS

## GRADE 3 FIRE SAFETY



Two Firefighters came to teach all Year Threes about Fire Safety on Thursday 19th October.

They taught us to—

1. Plan two escape routes from each room at home
2. Get down low and go, go, go! This is safer to breathe and see under smoke
3. Never go back for anything if the house has a fire
4. Keep one metre from the heater



They showed us the special clothes, costing four thousand dollars, that protect them in a fire! Outside, all the equipment in the fire truck was explained to us. Hoses are thirty or sixty metres long. We also saw the Jaws of Life that are used to bend open metal in car accidents. Everyone had a turn to spray a powerful jet of water. That was exciting, even though some

people got wet!

All year 3 students enjoyed the visit and learnt much more about Fire Safety.

By Eliana Reyes



I thought it was a fantastic day, it was lovely to see the students wearing red, with happy smiles on their faces. Sergeant Welsh received quite a welcome from the younger students, who cheered upon seeing a Police Officer at their school, giving him 'high fives'!

- Zara Butt,  
Ambassador for Daniel Morcombe Foundation



**Total Money raised : \$380.10. The money will go to the Daniel Morcombe Foundation.**



# COMMUNITY NEWS



**Address:** 3 Salcott Road, Girrawheen 6064  
(next to Hainsworth Recreation centre)  
City: Perth, Australia  
**Telephone:** (08) 9342-0675  
**E-mail:** info@kidzwest.com.au



## Before School Care Program

6:30 Am to 9:00 am, Monday to Friday\*

## After School Care

2:30 – 6.00 pm, Monday to Friday\*

## Vacation Care

6:30 am to 6.00 pm

This program runs during the school holidays, Monday to Friday\*

\* exclude public holiday



Mrs Ruth Chant (Year 2 teacher) & her husband Bruce are happy to announce the arrival of **Jesse Bruce Chant**.

*"Jesse means gift from God which is exactly what he is to our family.*

Feeling very grateful to the Lord and astounded by his goodness *towards us.*" - Ruth Chant (happy mum)

Jesse arrived on Monday 30<sup>th</sup> October and is a baby brother to Judah (Year 6) and Georgie (Year 5).



Jeremy & Cherie are happy to announce the arrival of **Faith Anne Blair**, born on Saturday 21<sup>st</sup> October.

Faith is a baby sister to Lochlan (yr7), Toban (yr5), Emilie (Yr2), Mason (yr 5), Alyssa (yr 4) & Ryder (Kindy)

## Tuesday

the 31 October 2017 was a very special day in



Christian history. It was the 500<sup>th</sup> anniversary of a Catholic Priest nailing 95 complaints on the door of his church. Why is this such a big deal you ask?

Martin Luther saw many things that were wrong with his church and he wanted to Reform it and correct these errors. Unfortunately the Catholic Church did not want to change and threw him out of the Church.

The Catholic Church would only allow Priests to read the Bible and only in Latin. It would not allow the Bible to be translated into other languages (like English, French, German etc.) In fact, some of the people who disobeyed and did translate the Bible into other languages were killed by the Church.

The Result was new churches that sought to teach directly from the Bible. The Bible was translated into languages people could read and understand. They could see that accepting Jesus Christ's death for their sin was all they needed, to be in right relationship with God.

There were many other effects of the Reformation including impacts on Education;

*"The Reformation contributed to the expansion of literacy, with people no longer needing to rely on priests to read and interpret the Bible. Luther promoted universal education for girls and boys at a time when education was reserved for the wealthy, and believed in the connection between literacy and empowerment, both spiritually and socially."* Quoted from <http://time.com/4993119/protestantism-martin-luther-500th-anniversary/>

If you are interested to learn more about the Reformation and why it is important today, I can recommend a great introductory book of about 100 pages The Essence of the Reformation published by Mathias Media. Available from their website or Koorong Books.—By Carolyn Miller, History Teacher

