

## Emmanuel Messenger

Term 3 | Issue 03 - 31 August 2017

#### **Vision**

Through the teaching of God's Word we will bring people to Christ and help them to grow in him.

Mathew 28:19-20

#### **Contents**

- Student Atendance
- Important Dates
- Multicultural/Grandparents Day
- Information in brief
- Emmanuel Bulletin Board
- Classroom News
- Community News



#### Principal's Message



#### **CHARACTERISTICS OF A CHRISTIAN LEADER (Part 7)**

1. Biblical

2. Authentic

3. Transparent

4. Community Oriented

5. Communicator

6. Relational

7. Flexible

#### 8. *INNOVATOR*.

Being an innovator is a positive characteristic in a rapidly changing time. School communities reflect the culture and in our culture there is little tolerance for the

status quo. While the leader may not be an innovator, he or she must be one who recognises innovation. Supporting and encouraging staff to be innovative is a desired quality. The effective leader is one who recognises the gifts of individuals and empowers the staff to be innovators. There was a time not long ago when the primary role of the school leader was administration. Managing the school well was a high priority. Good management remains important. Times changed and so did priorities. In more recent times management was no longer a primary role but being the educational leader became a new number one. Being an educational leader was defined as being an educational expert. The school leader was expected to be an expert in curriculum and instruction, best practices and pedagogy, and in instructional design and assessment. All the while, administration and management remained important. This period was another example of adding without subtracting.

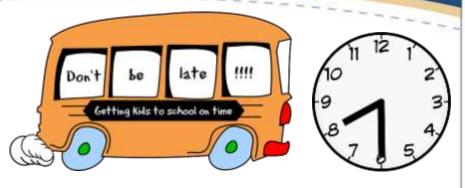
The effective leader is one who recognises the gifts of individuals and empowers the staff to be innovators.

Some school leaders will embrace the role of educational leader. It is certainly important that educational innovation and leadership be evident in the Christian school. After all, our mission revolves around educating God's children. Other school leaders will assess their gifts and find this characteristic missing. The key is not necessarily to have the characteristic. The key is to insure that gifts are identified and educational leadership is discovered. If the leader does not identify this characteristic in himself or herself, he or she must demonstrate the discernment to identify educational leadership among the faculty team and to empower those individuals to lead the educational programs of the Christian school.

Next edition: Manager & Strategic Thinker

Address 3 Salcott Road, Girrawheen WA 6064 Phone 9342 7377 Fax 9342 8286 Email emmanuel@eccs.wa.edu.au





#### SCHOOL ARRIVAL TIME AND CARPARK TRAFFIC AT CASSERLEY CAMPUS

A big thank you to all the parents and families who observe the traffic rules and speed limits and park in the correct places both morning and afternoon. Local residents appreciate it when we show them the courtesy and respect they expect from our Christian School.

Local residents have complained to us when parents park in the wrong places (on footpaths, across and in resident's driveways) but, equally, they have called to thank the school for promoting safe driving and parking.



A further thank you to all the families who arrive on time to school each day. This ensures that the students in years 1 and 2 are present for Bible reading, prayer and the national song. Being on time for this important morning observance at our Christian school is appreciated as an act of respect.

#### Late Arrivals

The Primary Roll is marked at 9am every day. Any late arrivals after 9am need to come via the office for a yellow late slip (Casserley campus office is near Year 2).

Students who arrive **after** 8:30am **before** the roll is marked will be noted by the class teacher and recorded as a late arrival.

<u>High School Students</u> will need to check in at the office if they arrive after form class at 8:45am.

#### Absentees

Please notify the school of your child's absence by 9:00am. You can *now* let us know by

SMS: 0405 740 509

or email: admin@eccs.wa.edu.au

Please state the following

- child's full name
- class
- date of absence/s
- reason



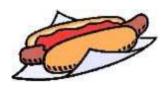
## TERM 3 - IMPORTANT DATES

TERM 3			
WEEK 7-8	MON-FRI	28 AUG	2 WEEKS SWIMMING LESSONS PP to YEAR 2
WEEK 7	WEDNESDAY	30 AUG	KINDY KANGAROO ASSEMBLY
WEEK 7	THURSDAY	31 AUG	YEAR 5 ASSEMBLY
WEEK 7	FRIDAY	1 SEPT	FATHERS DAY BREAKFAST
WEEK 8	FRIDAY	8 SEPT	CROSS COUNTRY
WEEK 9	MONDAY	11 SEPT	PARENT NIGHT 5:30—7pm
WEEK 9	THURSDAY	14 SEPT	PRE-PRIMARY ASSEMBLY
WEEK 9	FRIDAY	15 SEPT	HIGH SCHOOL SPORT CARNIVAL
WEEK 9	FRIDAY	15-22 SEPT	YEAR 6 CAMP
WEEK 10	THURSDAY	21 SEPT	END OF TERM 3
	FRIDAY	22 SEPT	STAFF DEVELOPMENT
TERM 4			
WEEK 1	MONDAY	9 OCT	FIRST DAY OF TERM 4
WEEK 2	WEDNESDAY	18 OCT	FACTION JUMPS CARNIVAL
WEEK 2	FRIDAY	20 OCT	PRIMARY FACTION CARNIVAL
WEEK 4	THURSDAY	2 NOV	YEAR 6 GRADUATION
WEEK 5	TUESDAY	7 NOV	INTERSCHOOL JUMPS/THROWS
WEEK 5	THURSDAY	9 NOV	INTERSCHOOL ATHLETICS
WEEK 7	TUESDAY	21 NOV	YEAR IN REVIEW (High School)
WEEK 8	THURSDAY	30 NOV	SCHOOL CONCERT
WEEK 8	FRIDAY	1 DEC	LAST DAY OF SCHOOL
WEEK 9	MON—WEDNESDAY		STAFF MEETINGS



Parent night is coming soon.

This Parent night is for class visits



The EPG (Emmanuel Parents group) will be running a sausage sizzle fundraiser at the SALCOTT campus.

Coffee & Hot Chocolate will also be for sale on the night.



Order forms for the sausage sizzle will be sent out next week.

#### **ASSEMBLY CERTIFICATES**

As far as possible, notification that your child will receive a certificate at assembly, will be sent no later than the day before the assembly.

We apologise in advance if, at times, this does not happen. Sometimes the plan to award a certificate is changed at the last moment.



## MULTICULTURAL &









Our annual Multicultural day combined with

Grandparent's day was again a big success! Students wore international dress and marched with their continent in a parade around the school grounds. There were 4 judges this year, who requested a 2nd lap be done by SOUTH AMERICA, AFRICA and ASIA. This time around it was **AFRICA** who found their rhythm and won the title of best continent.

Once again the African drum beat was highly entertaining and enjoyed by students, teachers, parents & grandparents.

Multicultural lunch was shared in every classroom, and Grandparents, parents & students were able to sample a lovely variety of cuisines.







## GRANDPARENT'S DAY





Miss Farleigh, Miss Vallelongs, Mr Leathard & Mr Pirie deliberating on a verdict.







On Wednesday, 16<sup>th</sup> August, the year 3 students did a poetry recital. This was a presentation for a lot of grandparents on Multicultural Grandparent Day. We recited the lovely "The Owl and the Pussycat" by Edward Lear. Everyone did a really great job.

We have been learning poetry all year which has been fun. Now we know that poetry is written to be spoken out loud! All of the grandparents said they enjoyed our performance very much. The staff who were watching us said they were very proud of the year 3 students. They said it was "delightful" and "nice and clear". We felt good about our recital and we all had a great time.

Written by Michelle Cha – Year 3W

## INFORMATION IN BRIEF



School Fees—are now OVERDUE. If you have not made arrangements for a payment plan with Dylan Teng or Andrew Johnson, please make an appointment to see them ASAP.

Homework club—Thursday afternoons from 3:20-4:15pm. Collect a form from the office and complete with Parents signature.

Homework of man

**Uniform Shop**—is open every Monday morning (8:30-9:30am) and Thursday afternoon (2:30-3:30pm).

Parents Prayer group—Every Friday morning 8:45-9:15 in the Church hall. Come and join us in prayer for our School Community. Young Children welcome

Social Media—Please ensure that

(other than your own) on

facebook, Instagram, twitter

you DO NOT post photos of students



Art club—Yrs 5—9 Tuesday afternoons from 3:15-4:00pm. A Permission slips in the Office.

**Subway Lunches**—Forms to be returned by THURSDAY morning. Lunch delivered every Friday. Thank you to Mrs David and Mrs Anthony for counting the orders.

etc. without the permission of their parents. Change of details—Call the school to update your details on





**Choir Days**—The GOSPEL Choir (Y3-6) meets on Wednesday afternoons 3:20-4:10.

The Senior Choir (Y7-9) meets Thursday mornings at 7:50am

9342 7377 or email admin@eccs.wa.edu.au



School Banking—Every Thursday morning from 8am to 8:30am at BOTH campuses. Thanks to Mrs Eddy & Mrs Truong for making school banking possible.

**Emergency contacts**—these are very important in the case that your child becomes sick or injured, and we are unable to reach you. Please ensure that we have a number of a friend or relative who could collect your child if they need to be taken home. Check with us in the office if you are unsure what details we have on file.



#### Slice Sale

for Zambia



#### Thursday, 7th September

elping other boys and girls go to school

\$1 per slice

Morning Recess





Wings in Zambia. The money raised will help support boys and girls to go to school. Student have been learning about contributing to the community AND how to serve others like Jesus does.

Year 3 are having a Slice

Sale to raise money for Eagle's

## EMMANUEL BULLETIN BOARD

#### **NAIDOC Art Gallery Walk**

After a fantastic NAIDOC Day earlier in the term, each class at Emmanuel contributed to an outstanding Art Gallery Walk which was exhibited at both Salcott and Casserley campuses. The idea was to reflect Australian culture within our multicultural celebration for our grandparents.

The submissions were brilliant! Our lovely kindy students decorated stones which were also display, along with painting/drawing styles from the Western Desert, Central Desert, rock art and dot painting showing symbols of water, animals, rain, campsites and food.

The NAIDOC Art Gallery Walk is still on display at Casserley campus, so if you haven't seen it, wander along and take a look! Every class is represented, so see if you can see the art done by someone you know. You are very welcome.









#### LONG SERVICE LEAVE

Miss Suezanne Vallelonga is currently on Long Service leave and will return in Term 4. Miss Leigh Riddle will be teaching the year 4 class for the remainder of Term 3.

#### Thought for the day...

Christian education is, it is at the end of the day, how students see Jesus in you.

Teachers/staff members are first and foremost persons, unique individuals who bring to the classroom their attitudes, their dispositions, ways of thinking, manners of speech, dress, sources of joy, and a host of other factors. Inevitably, these matters are a part of their teaching and, in fact, are very much a part of the reason teachers achieve the results they do. Teachers have a moral atmosphere that radiates into space and is picked up – learned – by others who spend time with them. You can earn the respect of the students or you can not. It depends what you do and it does not depend on what you say.

Don't judge each day by the harvest you reap but by the seeds that you plant.

- Pedro Cruz

### ASSROC

#### **Our Zoo Day**

Everybody went to Perth Zoo on Wednesday. Even the parents went to the zoo. We went to the zoo because we are learning about animals. First we got ready and we went to Miss Thomas's class to talk about the zoo. Then we went on the bus. It was so long to go to the zoo. Then we got there. Miss Thomas paid to go in the zoo then we saw a monkey on a seat. After that we ate our morning tea then we got in our groups. First we saw the elephants then we saw the rhino. We could not see the big rhino. After that we saw the giraffe with it's blue tongue. Then we saw the cute meerkats. I thought that it was the quokkas but I was wrong. Then we saw the snakes but I couldn't see the python. After that we went out of the African Savannah. Then we went to the nocturnal house, lots of creatures. One of them was the ghost bat. Fifth we had lunch we played in the play ground. We looked at the last part of the Perth Zoo. We went back to our school and ate ice-cream. We talked about the day. favourite part was when we saw the snake. Wah Doh Ko-1F







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24 th August 2017 van
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#### **Our Zoo Day**

Everybody in year one went to the zoo on Wednesday. First we got ready. Next we went to Miss Thomas's class to listen to the instructions. Then we went on the bus. After that in the bus it was boring. Then when we got there we went in the zoo. We had to find a spot for our bags in a safe place. Then we had morning tea. After that we went in the African Savannah. Then we saw the elephant. to eat he the box on the Then we saw the snake and got to touch the snake. Then we went in the cave and saw to our computed two alm the scorpion. Then we saw the spider. Then we saw a monkey with a red butt. Then we had lunch. Next we played on the playground. After that the girls played on the wood playground and the boys played on the dolphin playground. Next we needed to line up. Then Miss Thomas told us to walk and look for more animals. Next we saw a koala. Then we went back to where we put our bags. Then we saw a crocodile and took a photo. After that we saw some fake animals and it was scary. Then we went in the jungle. Then we went on the bus and I was sleeping. Then we were back and Miss Farleigh and lined up and walked to our classrooms. Then Miss F gave us a surprise and we knew it was ice cream and it was yummy. Next we went in our class and Mrs Davis read a book to us. Then it was time to go home.

Christina Cinzah—1F

### CLASSROOM NEWS Year 6 Assembly



On Thursday, 3<sup>rd</sup> August, it was time to put all their tiring practices and cranky stage director behind them. It was time to hit the stage in front of a packed house. In short, a bunch of slightly-better-than-average actors, aka Year 6, delivered their assembly item:

#### 'Alexandra and the Terrible, Horrible, No Good, Very Bad Day'

Yes, it is a long title and yes, it was a long assembly item but it was also a fantastic performance put on by the Year 6's of 2017. Not only did they successfully dramatise a sad tale to their audience, but they also managed to sneak in some educational stuff about narratives. One audience member was heard complaining after the show: "I can't believe I learnt something whilst having fun. I feel tricked!"

Our class wants to thank all the parents who came along to

watch and also the high schoolers for coming along and laughing in all the appropriate places. We'll pay you later.











### CLASSROOM NEWS

#### Year 3W Learning About Heat

On Tuesday, 22<sup>nd</sup> August, our class made observations about things that produce heat and things that are heated by something else. We work in collaborative science teams.

Our class was set up with eight stations around the room. Each of the stations had an item which was warm, hot or very hot. We had to be very careful and our teacher was very strict about what we could or couldn't touch so we were safe. We had to write an observation on each station.

Before we started, our teacher Mrs Wren, came into the classroom dressed in piles of clothes. Enough to stay warm in the Arctic Circle! She looked so cool and had a huge jacket, ski pants, a scarf, a windstopper headband, ear muff, skullcap, balaclava, beanie, snow boots, gloves and very, very cool special goggles on. It was awesome! We



got to try all the clothes and things on. It was great fun!



The next station had a hairdryer. My team mate, Sarah, said I could blow dry her hair. It was super fun and her hair flew everywhere and was nice and warm.

The next station was five or six candles. It was really cool seeing the wax melting. We were not allowed to touch the candles or the desk or lean over them.

The next station was a heatpack heated by the microwave. It was so warm I just wanted to snuggle it forever and I would like one in my bed! It stayed warm for a long time. I don't know what was in it but it smelt like bread!



Another station had foil which is was an emergency blanket. I don't

know how it runs by heat but it is warm if you wrap yourself up in it. The one thing we couldn't do was be rough with it.

We had so much fun that day – I would love to do it again. Everyone in our class loves learning science because we always get to look, touch, explore and experiment with stuff. Now we have conducted observations, we will be doing experiments to find out more about heat. Mrs Wren says we can't just think something happens, we need to be able to explain to a friend how and why. Science is cool!

Written by Hannah Ayambo - Year 3W

Year 3 classes joined together and had a visit from the lovely Mrs Cruz Junior, who came to create a delicious feast for the students.

Famoso Chef Español Visitas A



Armed with her trusty fryer, she brought all the ingredients and instructions on how to make delicious churros!

After checking all the students knew how to pronounce the ingredients in Spanish, she proceeded to cook up a storm of the yummiest churros south of the border!! Scrummy!



Mr C supervised and also did some taste testing, checking that the churros were tasty, well fried and rolled perfectly in cinnamon sugar. He approved!! I think he was last seen running down the corridor with more than three in each hand......

It was very informative and students learned about the kinds of foods people from Spain eat for breakfast. We look forward to



her visiting again soon!





#### Play Group

Mums, Dads, Grandparents, carers bring along your Pre-school aged children to the old kindy classroom on Wednesdays 9-11am. Children can participate in room, Homework free play, play dough, craft, painting, morning tea, singing & story time. A great place to prepare for school and meet others. Cost: \$2.50 and a piece of fruit to share. Babies <12months FREE.

Contact: Margaret 0411 431 300

#### JCE (Junior Christian Endeavour)



- ⇒ For all kids Kindy to Year 6
- ⇒ Friday nights during Term



- $\Rightarrow$  Time: 5:30—7pm
- ⇒ Where: Girrawheen Baptist Church
- ⇒ What: Learn about Jesus in a fun & loving environment

Contact: Laura 0429 108 241



#### **Girrawheen Baptist Youth**

FRIDAYS from 7:30pm

Plan— September 1: Family Feud

September 8: Groups & Games

September 15: Soft Hockey

Contact: Pastor Douglas 0424 792 805

### REFERENCE OF STREET

#### **Sunday School**

Bible Stories, Games, Singing, Craft, Quizzes... Every Sunday during school terms. 9:30 to 10:30am Girrawheen Baptist Church

Contact: 0411 431 300

#### **Kidz West**

Before school Care 6:30am to 9:00am After School Care 2:30pm to 6:00pm Vacation care 6:30am to 6:00pm Mon—Fri

Modern, spacious facilities, computer assistance, Nutritious breakfast and snacks,

affordable fees, CCB approved. 27 Hainsworth ave Girrawheen

Contact: info@kidzwest.com.au - 9342 0675

www.kidzwest.com.au



It's All About Play in the Library is a free, multisensory, hands-on, active and child-centered program designed to increase the

understanding of the importance of play in early childhood development. Drop in any time from 9am -11am



Emmanuel are participating in Woolworths Earn & Learn program once again. Sticker books are available in the office (both campuses), and you can drop complete (or incomplete) booklets in to the boxes provided in or near the offices. This promotion ends on 19th September.

Enrol now for VacSwim swimming lessons for the October and December/ January School holidays. Visit education.wa.edu.au/ swimming or phone 9402 6412





The postal marriage survey calls it same-sex marriage,

but it's really

## ...transgender marriage

Soon you will receive a postal vote in your letterbox asking your view on redefining marriage. But did you know that a "yes" vote for same-sex marriage will be a vote for transgender marriage? Transgender means identifying as a gender other than one's biological/birth sex, it's entirely subjective. You can legally identify as being pangender, or gender queer, or non binary or any of the numerous gender identities kids are reading about on social media and being taught in many schools.

marriage be treated as normal in schools. Then schools have to explain that every person's gender is fransgender marriage would mean "2 people" are eligible to marry if they are pangender, or genderqueer, or non binary, etc. Then federal anti-discrimination laws would require that transgender fluid and that children can be other than boys or girls, or that boys can be girls and girls can be boys.

wear girls' clothes and play in the girls' sports. This can mean that a grade six boy, identifying as a That means that if a boy identifies as a girl, he can use the girls' showers, change rooms, toilets and girl, can use the same facilities as younger girls in prep and year one. Is this what you want your children and grandchildren exposed to in schools? The Qld, NSW, SA and Vic. education departments already require schools to allow students to use either girls' or boys' facilities according to the chosen or preferred gender (see over page). This is to conform with the 2013 amendments to Federal Sex Discrimination Act that defined gender as a person's "gender-related identity, appearance or mannerisms or other gender-related characteristics of a person (whether by way of medical intervention or not), with or without regard to the person's designated sex at birth," and erased the definitions of man and woman. Compulsory transgender sex education: If transgender marriage is legalised, teachers and principals could face discrimination charges if they do not teach that transgender marriage, and people changing their gender, is normal. Our political elites didn't tell us that changing anti-discrimination laws would mean boys identifying as girls using the girls' toilets, change rooms and showers. Now we are asked to vote on same-sex marriage when it's actually transgender marriage, which would force transgender education into schools.



# Government policies for transgender students in state schools



## Sender identity

use of facilities that are appropriate to the student's preferred or management plan. Careful consideration should be given to the facilities should be made locally and documented in the school specific to each school. The arrangements for the use of these foliet facilities: "Tollets, showers and change rooms are chosen gersder

http://www.education.vic.gov.au/school/principals/spagines/19/2ages/gender/dent/yaspx See tollet policy



## Transgender and intersex student support

Please note this procedure is mandatory and staff are required to adhere to the

neutral facilities. While this is a helpful strategy for creating an inclusive school that any student, including a trensgender student, use this tollet if they are not environment for gender diverse students broadly, it is not appropriate to insist 4.5 Toilet and change room facilities: Schools may also have unisex/gender comfortable doing so".

Fallure to provide transpender students with access to appropriate tollet and change facilities may breach anti-discrimination legislation?

https://www.decd.sa.gov.eu/ntssigiffesmeMSVIttamsgender-end-intersex-support-procedure\_off



## fransgender students in schools - legal rights and responsibilities

as other students of the same identified gender... Activities to be considered may Where reasonably precilicable, the student should be treated on the same basis

- Excursions Including overnight excursions Use of to list and change room facilities;
- School sport;
  - Ourrigulum
- Health care planning; and;
- Gender transitioning while at school.

dialdownloads/about culture we operate/legal-cores bulletinshumber\_55 ptf Pg 2 https://www.del.nsw.edu.eu



## Diversity in Queensland schools – information for

foilet and change room use - When determining which toilets tollets and change rooms where there are individual stalls or discuss this with the student/parent/carer (where applicable) and change rooms a student will use, the school should and consider options at the school based on available facilities e.g. the establishment of non-gender specific cubicles that can provide privacy for all users.

School dress code - A school uniform option should be available that can be worn by students of any gender, Students who are transgender or intersex should be

permitted to wear the uniform of their choosing.

http://education.gld.gov.eu/schools/inclusive/docs/divess/y-in-placedocs-information-for-principes-pail Pg 2