A Biblical Approach To Discipline - Part 3

WE ARE NOT TO EXASPERATE OUR CHILDREN WITH OUR DISCIPLINE

- Children are likely to be exasperated if they are treated arbitrarily, if the reasons for rules are not properly explained to them, and if they think we are disciplining them merely for our convenience and/or pleasure.

- Children are also likely to become exasperated if they believe that they are being treated unjustly. God is Just, it is one of his characteristics. He condemns strongly through the prophets any injustice that is done. No one likes to be punished unjustly; and although there is scriptural principles to suggest that it is better to be punished unjustly by the ungodly, than to deserve such punishment, there is no reason why Christian parents & teachers should not make every possible effort to be as just as possible.

- Children will also become exasperated if they are treated unfairly, or believe you are discriminating against them unfairly. Sometimes we exasperate children when we seem to be harsh & unremitting and lack the quality of mercy. Our God is Merciful. If this were not so we would all be consumed. We need to remember in our discipline the parable of the unforgiving servant. ‘Father forgive our trespasses as we forgive those who trespass against us’.

- Another reason children get exasperated with our discipline is if they think that we hate them. We seem to think more of rules than of them or we fail to show real love in our discipline. Children pick up as much from our tone of voice and our expression as they do from our words. God is Love and in our disciplining we must show the love of God. This will sometimes mean punishing the children in ways that hurt, and this will include corporal punishment. But if we show them genuine love there will be little resentment in the end.
Dear school family,

Our school has received a communication from the Communications Manager of the Australian Curriculum, Assessment and Reporting Authority (ACARA) advising the following: Emmanuel Christian Community School has been identified on the My School website as demonstrating an above average gain compared to other schools with similar students. This gain is deemed to be statistically significant and worthy of highlighting and acknowledgement.

To identify your school as demonstrating this above average gain compared to schools with similar students and to deem this statistically significant, ACARA employed a methodology that considered three key factors being:

1. Your overall gain compared to previous years;
2. Your gain compared to schools with similar students based on the Index of Community Socio-Educational Advantage (ICSEA) level; and,
3. Your gain compared to other students at similar NAPLAN start points.’ (ACARA)

This is indeed an accolade to our Board, staff, students and parents and we give praise and honour to our Lord. We continually give thanks to God for the quality education that students in our care are receiving.

OUR SCHOOL:

- Our students are culturally/ethnically/linguistically and socially very diverse. 76% of our students are from a language background other than English.
- Classroom teaching is differentiated by acknowledging the varied learning styles and emotional needs of students and using the English as an Additional Language or Dialect (EALD) content descriptors in lesson planning.
- We believe every student is a unique creation of God, have high expectations of ALL students and believe that students are not honoured when we expect less of them because of their circumstances.

HOW TO EXPLAIN WHAT HAS BEEN HAPPENING AT OUR SCHOOL?

- We believe we use sound pedagogies, used by many other schools: which is a combination of explicit teaching, some direct instruction and inquiry based learning. We have a phonics based approach to the teaching of letters, sounds and reading (JOLLY PHONICS and SPALDING)
- Staff are encouraged to improve classroom lesson delivery by addressing the AITSL standards and via peer tutoring and mentoring. A culture of trust and willingness to learn from one another and celebrate diverse gifts and talents amongst the staff is encouraged and growing.
- Early attention to speech and language development is supported via our GOOD START testing programme in Kindergarten and Performance Indicators in Primary Schools (PIPS) in pre-Primary.
- Language and Numeracy support delivered via SRA (Science Research Associate) Reading programmes 4 mornings per week for students in years 1 – 3.
- A multi aged group (MAG), 5 mornings per week, to support students in years 3-6 who are currently working below their peers.
- Teacher Assistants in years 1 – 3 for at least 5 mornings per week.

Staff, students and parents are encouraged to see NAPLAN as a means to an end and NOT an end in itself. Therefore NAPLAN results are used to identify areas of need and target teaching to those areas for improvement. A letter to this effect is sent to students and their families, encouraging them to remember how proud we are of our students, their hard work, their varied gifts and their value as God’s children.
Dear school family,
Our transition to our High School is progressing well. This year, our first year of high school, year 7 has 20 students. The school population last year was 245, this year 263 and next year 323 confirmed. The planning and preparation for the buildings to cater for Early Childhood and primary school at the new site are progressing well. The present site will eventually become our high school with some modifications to cater for Science labs and Home Economics Rooms.

Below is a three dimension representation of our double streamed Early Childhood and Primary school (3-6). We are very excited about our new school and the vision of the Church.
The School Board has sought to complete stage 1 (k-2) for the beginning of the 2017 school year.

Progress so far:
- It is our understanding that the Title for the new land will be issued to us as soon as possible.
- Traffic has approved the traffic flow design for the new buildings.
- Survey of the land has been done.
- Water Authority and Western Power have given approval in principle.

We now need to wait for all these approvals to be put in place. We will start building on the new site when all the paper work has been completed. If all goes according to plan, building will commence in 2016.

Yours in Christ
Pedro Cruz

“Talk straight, demonstrate respect, create transparency, right wrongs, show loyalty, deliver results, get better, confront reality, clarify expectations, practise accountability, listen first, keep commitments and extend trust.”

Stephen Covey’s trust behaviours, quoted in “The Character of a Coach” by Kay Psencik in Journal of Staff Development, Feb 2015
Meet our High School Team and Foundation Class

Front Row: Phil Gabrielson (Deputy Principal Students), Pedro Cruz (Principal – Latin), Carol Davis (Deputy Principal – Philosophy/Ethics)
Back Row: Nataly Vallejos (Clothing & Fabrics, Food and Nutrition), Megan Lahti (English, Mathematics, Computing, Drama, Media, Visual Arts), Yvonne Smith (Indonesian), Carolyn Miller (Humanities), Kathy Williamson (English, Mathematics)
Absent: Amy Labordus (Music)

Front Row: Left to right - Kathy Williamson (English-Numeracy), Nataly Vallejos (Electives), Phillip Gabrielson (Deputy Principal – Students), Pedro Cruz (Principal – Latin), Carol Davis (Deputy Principal – Philosophy), Megan Lahti (English, Numeracy- Electives), Carolyn Miller (Humanities), Yvonne Smith (LOTE)
Absent: Amy Labordus (Music)

Second Row: Left to right: Jasmine Huynh, Tegan Long, Adhet Mabok, Prisha Christian, Nyachristmas Kuach, Victória Hayward, Grace Booth, Sarah Lado, Gabrielle Burgis.

Back Row: Left to right: Machar Awak, Joel Carrie, Bush Chuot, Ayiik Duot, Paul Turcsanyi, Etienne Tshilumba, Bush Duot, Thomas Price, Nicholas Borbil, Gabriel Fleming, Autry Moo Thart
At the school assembly, the 14 new school councillors were introduced to the school community. Parents, Grandparents and friends were present too and students and families shared morning tea together following a short assembly.

Mr Gabrielson reminded the student councillors of the importance of service and humility in leadership, their responsibilities as role models and even comforter and friend to students who sometimes feel alone. He also reminded the rest of the students of their responsibility to respect and follow directions from student councillors when required.

We thank God for the student councillors and their families and pray God’s blessing on their lives.
START/FINISH TIMES — SEMESTER 1, 2015

KINDY KANGAROO
Monday—Tuesday—Wednesday
KINDY KOALA
Wednesday—Thursday—Friday

<table>
<thead>
<tr>
<th>KINDEGARTEN</th>
<th>Pre-primary</th>
<th>Years 1 — 6</th>
<th>Year 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Begins 9:00 AM</td>
<td>Begins 8:30 AM</td>
<td>Begins 8:30 AM</td>
<td>Begins 8:30 AM</td>
</tr>
<tr>
<td>Ends 3:00 pm</td>
<td>Recess 10:30 — 10:50 AM</td>
<td>Recess 10:55 — 11:10 AM</td>
<td>Recess 10:55 — 11:10 AM</td>
</tr>
<tr>
<td>Doors open at 8:45 am and at 3:00 pm</td>
<td>Lunch 12:10 — 1:00 PM</td>
<td>Lunch 12:55 — 1:20 PM</td>
<td>Lunch 12:55 — 1:20 PM</td>
</tr>
<tr>
<td></td>
<td></td>
<td>End of school 3:15 pm</td>
<td>End of school 3:15 pm</td>
</tr>
</tbody>
</table>

CLASS ASSEMBLIES - 2015

TERM 1
THURSDAY 19 MARCH YEAR 2
TERM 2
THURSDAY 28 MAY YEAR 1

There are many occasions where our kids end up misplacing their essential items like bags, hats, homework bags etc. It is therefore important that you label all their belongings as they may be recovered by other people. If you happen to find any lost items or you are looking for one, the Administration office has a Lost and Found box where you can drop or claim a lost item.

The Pre Primary is collecting the Woolworths Domino stars.
For every $20 you spend at Woolworths you'll receive a free Disney Pixar domino!

Please help the Pre-Primary class collect as many dominoes as possible to use for their Maths activities!!!

You can drop your dominoes either at the Pre-Primary School or at the School Office. Thank you!
SCHOOL FEES ARE NOW OVERDUE!!!
Thank you to all parents that have already settled their accounts. For those that have not yet paid their fees, it will be much appreciated if the accounts are paid as soon as possible. PARENTS who are unable to pay their school fees by the END OF TERM ONE must speak to Mr Johnson.

TRANSLATIONS:

Vietnamese
Học phí được bây giờ quá hạn
Xin cảm ơn đến tất cả các phụ huynh đã giải quyết tài khoản của họ. Đối với những người đã không được thanh toán lệ phí của họ, nó sẽ được nhiều đánh giá cao nếu các tài khoản được trả tiền càng sớm càng tốt. Mẹ không thể trả tiền học phí của họ vào cuối nhiệm kỳ một phải nói chuyện với ông Johnson.

Burmese
kyuangghcarate yahku raatliwan myarrmhar
peeesarr suuthoetaakaung aahkyayhkyanayhtine samyahasaw mibhamyarraarr kyaayyyjuutainparsai .
aakaung taatninesamyahaaamysnow payysaungrasai sopark sayy suuthoetrai aahpoe aahk payysaung kya pyemahote sawsuuthoetate a bhhoet, aalwan taanhpoehtarr lain mai . aahkawaawaw t u eataasone narrmharsuuthoet kyaungghcarate masaut ninesuu mibhamyarr aanay mahchcatar gyawansain aarrhawpyaww ramai.

Romanian
Taxele școlare sunt acum overdue
Thank să toate parintii care deja au încheiat conturile. Pentru cei care nu au plătit taxele lor, va fi foarte apreciat dacă conturile sunt plătite cât mai curând posibil. Parintii care isi pot achita taxele școlare de final de mandat trebuie să vorbești la Mr Johnson.

French
Les honoraires d’école sont maintenant en retard
vous remerciez à tous les parents qui ont déjà arrangé leurs comptes. Pour ceux qui n’ont pas encore payé leurs honoraires, on l’appréciera beaucoup si les comptes sont payés aussitôt que possible. Les parents qui ne peuvent pas payer leurs honoraires d’école vers la fin de la limite une doivent parler à M. Johnson.

Spanish
Los honorarios de la escuela son ahora atrasados
le agradecen a todos los padres que han colocado ya sus cuentas. Para los que todavía no han pagado sus honorarios, será apreciado mucho si las cuentas se pagan cuanto antes. Los padres que no pueden pagar sus honorarios de la escuela para el final del término uno deben hablar a Sr. Johnson.

Arabic
الرسوم المدرسية هي الآن المتأخرة
شكرًا لجميع الآباء والأمهات أن استقالوا بالفعل حساباتهم. لتلك التي لم تسدد بعد رسومها، فإنه سيكون م GOODMAN تقدير كبير إذا تم دفع حسابات في أقرب وقت ممكن. يجب على الآباء الذين لا يستطيعون دفع الرسوم المدرسية من قبل نهاية فترة واحدة التحدث إلى السيد جونسون.
Posting of photographs or other images on Facebook and other social media outlets

The School has become aware that photographs of students involved in activities at the School are appearing on social networking sites such as Facebook. The School recognises that parents often take photographs of their own child at various school events and display these photographs as they see fit. However, the School requests that parents do not publish photographs of other students in any media or on any form of social networking sites without the express written permission of the other child’s / children’s parents.

PLEASE HELP...

If you are able to help erect scaffolding in church for the school church service, please be at Girrawheen Baptist Church on Monday, 23rd Mar at 8:30 AM.

You can also contact Andrew Johnson — 0405 444 849 if you need further details.
TRAFFIC FLOW..........

We are very thankful to the great majority of parents who remember and happily **TURN LEFT** at Hainsworth Road every afternoon. We know this adds a few moments to your journey but this keeps our traffic flowing, our students safer and our neighbours happy! We hope that the NEW MAP below is clearer and thank MR MULLINS, (father of Lachlan in PP) for improving it for us.

**THANKS SO MUCH!!!**

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**SCHOOL BULLETIN BOARD...**

**Emmanuel Christian School Traffic Management Plan**

**WHY?**
- The Safety of our children
- Relationships with neighbours and residents

**DO**
- Enter Salcott Road North
- Turn Left at Hainsworth Street
- Obey instructions of staff on duty

**DON’T**
- Drop off children outside school grounds and allow them to walk across the car park

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**Subway Lunches on its LAST WEEK this TERM!**

We have had a very enthusiastic response to the Wednesday Subway lunch orders. We hope the children enjoyed their healthy lunch and that parents enjoyed a “lunch Prep Free” morning! Orders will be given to your children again next week (Week 8) for RETURN on Friday, LUNCH Wednesday Week 9 (April 1st).

We are sorry that **NO LATE ORDERS** can be accepted.
SPANISH CLASSES

Spanish lessons will commence on the 2nd week of the 2nd Term (Tuesday, 5 May 2015) and will finish on the last week of the 3rd term. Classes are conducted every Tuesdays from 3.30pm to 4.15pm.

If you would like your child to learn Spanish, please complete the form below and return it to the office.

NAME: ____________________________ GRADE: ________
NAME: ____________________________ GRADE: ________
NAME: ____________________________ GRADE: ________
NAME: ____________________________ GRADE: ________

SPANISH CLASSES HAS BEEN CHANGED FROM MONDAY TO TUESDAY.

STUDENTS ATTENDING EMMANUEL IN 2016

Parents are asked to complete this form, indicating whether your child / children will be returning to Emmanuel Christian Community School in 2016.

It would be appreciated if the school is given this notification as soon as possible as there are many requests for enrolments in 2016.

NAME OF STUDENT / STUDENTS
______________________________________________________ will be returning
______________________________________________________ will not be returning
We invite you to join us in prayer and fasting over the 40 days leading to Palm Sunday and Easter. We pray for a miraculous breakthrough of God’s LIFE in our nation and revival and transformation for Australia.

**2nd Chronicles 7:14**

‘If my people, who are called by my name, will humble themselves and pray and seek my face and turn from their wicked ways, then will I hear from heaven and will forgive their sin and heal their land.’

**FIVE POINT PRAYER PLAN — LIFE**

1. Call for you to renew your love and life for God
2. Call for you to make a list of friends you will pray for on each of these 40 days, praying they will find new life in Jesus Christ. Write to each one of them a short note as a sign of God’s love.
3. Commit to pray for a release of God’s LIFE in our nation.
4. Pray that we will see a culture of life replace a culture of death and that ‘respect for life’, from conception to natural death will be enshrined in law and public policy.
5. Pray each day for an outpouring of life, revival and transformation for Australia.

**JUNIOR CHRISTIAN ENDEAVOR (JCE)**

Junior Christian Endeavor (JCE) is a children’s ministry run by the Girrawheen Baptist Church and is for children aged Kindy to Year 6. We meet every Friday night during school terms.

For any enquiries, please contact Laura Cruz (Kindy Kangaroo Teacher)

**JCE runs every Friday from 5:30 to 7:00 pm.**

Come along and invite your friends!

**THURSDAY AFTERNOON BIBLE STUDY**

From 5th March, Men’s and Ladies Group will meet in the Youth & Community Centre (Hainsworth Avenue—Side of the Church)

1:00 PM Start, 3:00 PM Finish

Phone Grace Phillips on 9342 0449 if you have any questions.

**FELLOWSHIP PRAYER GROUP**

Recommences Soon!!!

Every FRIDAY afternoon from 2:30—3:15 PM at the School Library.

See or call Effie for more info

0410 902 961
GBC PLAYGROUP BAPTIST CHURCH
Corner Hainsworth Avenue & Salcott Road
For Pre-School Children and Parents
WEDNESDAY MORNINGS
9:00 am—11:00 am
COST: $2.50 each child over 1 Year and a piece of fruit
FOR INFORMATION: Phone Margaret 9303 4387 / 0411 431 300

GIRRAWHEEN BAPTIST CHURCH
FUNDRAISER BBQ LUNCH
WEDNESDAY, 25TH MARCH.
All funds raised will go towards the Church Christmas Project
SIM (Zimbabwe)
ORDER FORMS are sent home this week and should be returned to school by
this FRIDAY 20 March.