Vision

Through the teaching of God’s Word we will bring people to Christ and help them to grow in him.

Matthew 28:19-20

Contents
- Dates to Remember
- Class Assemblies
- School Fees
- Fund Raising
- Bible Trivia

From the Principal’s Desk...

A Christian Community Must Reflect the Nature of God

CHRISTIAN TEACHING

The Results of Transformation

Transformed thinking results in transformed people. If people’s thinking is transformed they are able “to test and approve what God’s will is” (Romans 12:2). Transformed thinking must result in transformed action. God expects Christians to put his word into action, to know his will and to do it. Notice that people will NOT be able to test and approve what God’s will is if they are not transformed. Notice too that God’s will is good, it is pleasing and it is perfect for his people. Many people fear God’s will but they do not understand the loving heart of their Father God.

God’s will is done in Christian learning communities; in Christ-focused learning communities where prayer is as natural as breathing, the presence of the Lord is recognized and teachers encourage their students “to fan into flame the gift of God” (2 Timothy 1:6). As people are transformed they will find that not only do they know his will, but will approve it and do it, and find it good, pleasing and perfect. Teachers will find ways of encouraging the students to encourage each other. Even very young children can be “encouragers” and can help each other in their lives together.

Teachers should be encouragers themselves and show their students that they can work with other teachers and parents in the love and unity, which should be characteristic of the Christian life. Unfortunately, some teachers and leaders are selfish and unwilling to share their knowledge and skill or what they have been taught in case someone else gets more approval than them. This unwillingness is a mark of unspirituality that is sometimes found in Christian schools and is reflected in the way teachers keep to themselves. Only true discipleship will really make a difference. Jesus prayed for Christians today that they might be one as he was one with the Father (John 17:20-21).
The meeting was opened with prayer by student councillor Boston Fitch at 7.15am.

HIGH SCHOOL UP DATE:
Mr Cruz displayed a map of the existing and proposed school site.

Final approval has been received for the title to be passed to Emmanuel and we just await government procedures to see this through.

Display of proposed buildings on the site, which will be built in stages, beginning with Early Childhood, Kindergarten to Year 2.

There are currently 15 students enrolled for year 7 in 2015, with 2 still undecided. There are almost even numbers of boys and girls.

HIGH SCHOOL TIMETABLE: A sample of the proposed High School timetable was presented. It was difficult to read in detail. It will be placed in the school newsletter for parents to read.

SCHOOL UNIFORM: Some ideas are being considered for a transitional uniform for year 7 in 2015. Final decision rests with the School Board. We intend for the High School uniform to be a little distinctive from the primary school, using similar colours and this will be for a transition uniform.

Emmanuel School Fees: It is the School Board’s intention to remain faithful to its original undertaking that Christian Schooling be available to all families, including those who find this a financial challenge. The board does its best to keep fees as low as possible and accessible for families whilst maintaining a very high standard of education for the students. With this goal in mind, the decision to require students in years 5, 6 and 7 to purchase a mobile tablet device, has not been made lightly. We believe the use of these devices is very important in ensuring a good education for all students at Emmanuel.

Technology/Tablets in primary classrooms: Mr Phil Gabrielson gave an explanation of the use and purchase of tablet devices for students in years 5, 6 and 7 in 2015:

- Emmanuel has chosen to stipulate the type of device to be used by the students at school.
- It is a T-100ASUS Tablet, with USB port, detachable touch screen, Windows installed.
- Safe and proper use of device will be taught explicitly to all students.
- The device is purchased by families for students and remains the property and responsibility of the student at all times.

WHY TABLET DEVICES?
- The Australian Curriculum requires that technology is embedded in everyday learning in the classroom.
- Teaching technology skills is more effective and efficient.
- Practicality of a small, mobile device in the classroom.
- Smooth transition between school and homework.
- Create equal opportunity for all students to learn and benefit from technology, by requiring it of all students.
- Better management of computer and cyber safety.
- Use of same device ensures compatibility with school network.
- Management of devices is streamlined.
- Anti-virus, social media blocks, internet, software support and general maintenance is provided by having the same device.

There followed a time for questions from parents and students.

Before parents went to visit the classrooms, student councillor Mark Stephenson closed the meeting in prayer at 8pm.
<table>
<thead>
<tr>
<th>TIME</th>
<th>PERIOD</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
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</thead>
<tbody>
<tr>
<td>8:30AM-8:55AM (20 MINS)</td>
<td>PC CLASS</td>
<td>PASTORAL CARE</td>
<td>PASTORAL CARE</td>
<td>PASTORAL CARE</td>
<td>PASTORAL CARE</td>
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<tr>
<td>8:55AM-10:00AM (65 MINS)</td>
<td>1</td>
<td>English Literacy Literature Language</td>
<td>English Literacy Literature Language</td>
<td>English Literacy Literature Language</td>
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<tr>
<td>10:05AM-10:55AM (50 MINS)</td>
<td>2</td>
<td>MATHEMATICS</td>
<td>MATHEMATICS</td>
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<tr>
<td>10:55AM-11:10AM</td>
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<tr>
<td>11:15AM-12:05PM (50 MINS)</td>
<td>3</td>
<td>Electives</td>
<td>Health/PE</td>
<td>History</td>
<td>Art</td>
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<tr>
<td>12:10PM-12:55PM (45 MINS)</td>
<td>Electives</td>
<td>Health/PE</td>
<td>History</td>
<td>Art</td>
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<tr>
<td>12:55PM-1:20PM</td>
<td>LUNCH</td>
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<tr>
<td>1:25PM-2:15PM (50 MINS)</td>
<td>5</td>
<td>SCIENCE</td>
<td>MUSIC</td>
<td>GEOGRAPHY CIVIC – CITIZENSHIP</td>
<td>Indonesian (Sem 2) Latin (Sem 1)</td>
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<td>2:20PM-3:10PM (50 MINS)</td>
<td>6</td>
<td>SCIENCE</td>
<td>Philosophy/Ethics</td>
<td>Biblical Studies</td>
<td>Economics</td>
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<td>3:10PM-3:15PM (5 MINS)</td>
<td>PC CLASS</td>
<td>PASTORAL CARE</td>
<td>PASTORAL CARE</td>
<td>PASTORAL CARE</td>
<td>PASTORAL CARE</td>
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</table>
Today 17th September was our Planning Day. We made plans for a Vegetable Garden next door. We gave our plans to Doug. We said good morning to Doug too. There were 90 kids there and we had a great time. I liked when the three goats ran out of the animal pen. (Dave)

Year one, two and PrePrimary went next door. We gave our plans to Doug. There was an animal farm. We got to eat dairy chocolate and orange juice. (Shar)

We got to touch the animals and feed the animals. My favourite animal was the hen. I had fun. (Goch)

We gave our plans to Doug. We got to touch the woolly and soft animals. The animals were chickens, goat, rooster, guinea pig and rabbits. My favourite animal was the fluffy rabbit. (Tim)

We made plans for a vegetable garden next door. We gave our plans to Doug. We saw a duck, goat, bunny rabbits, guinea pig. My favourite animal was the crazy goat. (Orlando)

There was also an animal farm. My favourite animal was the fast duck because it was very fast and I had to chase it. We had a fun time. (Annabelle)

There was a farm. The farm had guinea pigs, rabbits, hens, a rooster and goats. My favourite animal was the run away goat. I felt good. (Josephine)

It was fun there and we got to pet the animals. (Sam)

We got to touch the animals and we got to feed the goat. (Helen)
NOTICE BOARD

If you have information for display, please contact the Principal or Deputy first. ALSO: if you have a business or service which may be used by our school community and would like to display small advertisement, please provide the AD to the office and we will approve and arrange its display.

GENERAL GENTLE REMINDERS

Please let the office know if you have a new address, telephone number, and emergency contact or if your child has a medical condition. It is essential that this vital information be logged into the school database system, thus promoting contact and communication with each other. We endeavour to be aware of any medical condition which your child may have. If your child has developed or been diagnosed since their initial enrolment, then you should make sure that the office is aware of the circumstances.

SCHOOL FEES -

Exactly ONE WEEK to finalize the payment of school fees - overdue and current monies. It would be appreciated if payment of school fees is attended to before the 26th September.

Please speak to Mr Johnson to arrange payment if you have not already paid your school fees. Thank You.

ABSENTEE DETAILS

If students have been away from school on any day of the week, a note from the parent or the doctor must be given to the class teacher upon return to school. Please remember to note the date and day and also the cause (eg sick, holidays) for the absenteeism.

Children who arrive at school LATE or LEAVE SCHOOL EARLY should do so VIA THE SCHOOL OFFICE, where attendance records will be updated. Class Rolls are submitted electronically at 9.00am and 1.00pm daily.
On the 11th of September, 2014, we had our assembly. The assembly was called, ‘The Art of Listening’. In the play, I was the opening and closing speaker.

In the play there were five scenes. For the first scene, there was chief of a tribe telling a few children a very important legend in listening.

The second scene was about a teacher teaching her students how important breakfast is. However, one of the students didn’t listen and it was hilarious what happened.

The third scene included a teacher trying to teach her students how to make sherbet but like the second scene, a student didn’t listen and made it extremely sour. It was funny!

The fourth scene was about wearing free dress or having to wear the sport’s uniform. One student didn’t listen so he never wore free dress.

The fifth scene was my favourite scene because it was the funniest scene! The scene was hilarious because there was a very old complaining grandpa.

This is the short version of the play. In our class, four people got certificates.

By Keziah B.

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On the 11th of September, it was the year four assembly and we had lots of fun. I was in the scene where Isaac B. didn’t follow the instructions.

Scene one came onto the stage and there was a song with dancing. The children were always interrupting the chief and some parts were funny.

Then scene two came on and there were four students and one teacher. They had to tell the teacher what they eat for breakfast. Then the teacher asked one of the students and she looked confused because she wasn’t listening. She was very funny and good at acting!

Next was scene three and some parts were funny. After that a couple of other scenes came to act.

My favourite scene was five because it was really funny. The grandfather was an old man always complaining.

At the end of the acting, the teachers handed out the certificates then I prayed. Then we packed up everything and went back to the classroom.

By Mi Mi
Thank you again for being such a generous community!

We raised a total of $1,203.50 to help buy equipment and supplies for an orphanage in Tanzania. That’s a lot of coins!!

Miss Labordus will spend 5 weeks at this orphanage and school and will share her adventure with us on her return.

We look forward to hearing all about it Miss Labordus and wish you God’s blessing and protection as you travel. We will be praying for you each day.
**AFTER SCHOOL PICK UP**

Parents are reminded of the importance of informing staff if a person, other than yourself, will collect your child.  
This includes families who are picked up by after-school centres. Forms are with class teacher.

PLEASE BE CAREFUL IN THIS MATTER

**CAR PARK SAFETY !**

Parents are reminded NOT TO DROP THEIR CHILDREN OFF OUTSIDE THE SCHOOL GROUNDS and allow them to walk across the car park.

Reversing cars do not see small children and it is very dangerous.

Thank you for - - Respecting the safety of our children

**TRAFFIC FLOW FOR PICK UP AT 3:15PM**

Please observe the traffic rules and routes at pick up time for 2 reasons :-

*** The safety of our children!
*** To ensure good relationships with our local residents.

Thank you for taking the extra few minutes to enter and exit school grounds safely. We understand this is sometimes inconvenient BUT IT MAKES OUR SCHOOL SAFER and keeps our neighbours happy.
BIBLE TRIVIA QUESTIONS
Each week there will be 5 questions for you to answer.
In this way you will be able to learn even more from the Word of God. Note your answers and check them the following week - in your school newsletter.

TERM 3 - ANSWERS in RED

When the disciples saw Jesus walking on water, what did they think he was?
A ghost (Matthew 14 verse 26)

What gift did Salome, daughter of Herodias, ask for after she danced for Herod?
John the Baptist's head (Matthew 14 verses 6—8)

How did Samson kill all the people in the temple?
Pushed the pillars over and the temple collapsed (Judges 16 verse 30)

Which musical instrument did David play for Saul?
Harp / Lyre (1 Samuel 16 verse 23)

What was Esau doing while Jacob stole his blessing?
Hunting (Genesis 27 verses 1-3 & verse 23)

THIS WEEK - QUESTIONS

With whom did David commit adultery?

_____________________________________________________________________

When the Prodigal Son returned, his father gave him a robe, shoes and what other item?

_____________________________________________________________________

How many books are there in the Bible?

_____________________________________________________________________

What are the names of Lazarus’ sisters?

_____________________________________________________________________

Where did Jonah go after being thrown overboard and reaching dry land?

_____________________________________________________________________
**IMPORTANT DATES FOR TERM THREE**

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<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>FRIDAY</td>
<td>19 SEPTEMBER</td>
<td>YEAR 6 &amp; 7 CAMP</td>
</tr>
<tr>
<td>THURSDAY</td>
<td>25 SEPTEMBER</td>
<td>END OF TERM THREE</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>26 SEPTEMBER</td>
<td>CAMPERS RETURN</td>
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**CLASS ASSEMBLIES - 2014**

**TERM 4**

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<tr>
<th>Day</th>
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<tr>
<td>THURSDAY</td>
<td>06 NOVEMBER</td>
<td>PRE-PRIMARY</td>
</tr>
<tr>
<td>WEDNESDAY</td>
<td>12 NOVEMBER</td>
<td>KINDY ASSEMBLY &amp; GRADUATION</td>
</tr>
<tr>
<td>THURSDAY</td>
<td>13 NOVEMBER</td>
<td>GRADUATION - YEARS 6 AND 7</td>
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**IMPORTANT DATES / EVENTS FOR TERM FOUR**

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<thead>
<tr>
<th>Day</th>
<th>Date</th>
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<tbody>
<tr>
<td>MONDAY</td>
<td>13 OCTOBER</td>
<td>TERM 4 COMMENCES</td>
</tr>
<tr>
<td>THURSDAY</td>
<td>23 OCTOBER</td>
<td>SCHOOL BOARD MEETING</td>
</tr>
<tr>
<td>THURSDAY</td>
<td>30 OCTOBER</td>
<td>INSTRUMENTAL CONCERT NIGHT</td>
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<tr>
<td>THURSDAY</td>
<td>13 NOVEMBER</td>
<td>GRADUATION — YEARS 6 &amp; 7</td>
</tr>
<tr>
<td>THURSDAY</td>
<td>04 DECEMBER</td>
<td>SCHOOL CONCERT</td>
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<tr>
<td>FRIDAY</td>
<td>05 DECEMBER</td>
<td>END OF YEAR</td>
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**WEEKLY INFORMATION**

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<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tbody>
<tr>
<td>Prayer Group 7.00am</td>
<td>Craft Workshop 9.00 - 11.00am</td>
<td>Bookshop 8.30 - 11am</td>
<td>Bookshop 5.30 - 7.00pm</td>
<td>Prayer Group Parents/Friends 8.45am</td>
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<td>Uniform Shop 8.30 - 9.30am</td>
<td>Bookshop 8.30 - 11am</td>
<td>Bookshop 8.30 - 3.00pm</td>
<td>Bookshop 5.30 - 7.00pm</td>
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<tr>
<td>Bookshop 8.30am - 1.00pm</td>
<td>Uniform Shop 3.00 - 3.30pm</td>
<td>Play Group 9.00 - 11.00am</td>
<td>Ladies Bible Study 1.00 - 3.00pm</td>
<td>J C E 5.30 - 7.00pm</td>
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<td>Op Shop 8.30 - 2.00pm</td>
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<td>Seniors 9.30 - 11.30am</td>
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