STUDENT EVALUATION IN A CHRISTIAN SCHOOL

A Biblical foundation for student evaluation

Evaluation is a constant aspect of the human experience. Evaluation in the school is not wrong. As well as being surrounded by numerous formal and informal evaluation in all of life, we also find that the Bible lays out clearly for us the principle that evaluation is an important part of life.

- The prophet Amos, as God’s spokesman to His people, reminded them that God was ‘setting a plumb line among my people of Israel’ to measure the quality of their devotion and faithfulness.
- We are reminded many times that we are accountable to God for our Activities, Paul reminds us ‘Each one should test his own actions’.

It is important that we evaluate the activities of the students in our classes. However, if we are to avoid errors and excesses, we have to have a clear understanding of how evaluation is seen from the Biblical perspective.

THE BIBLICAL EVALUATION PRINCIPLE AS DEMONSTRATED IN THE PARABLE OF THE TALENTS

Matthew 25:14—30

In this story, Jesus is giving a picture of the evaluation aspect of his Second Coming. It is very important to see what does and does not happen in the evaluation of the three servants. Their evaluation is not comparative. The response of the master to each servant is not influenced by the performance level of the other servants. Rather, the key to the assessment that occurs here is a concern with how well each of the servants has used the talents that he had been given. The Master and Jesus start with the talents that have been given to each of us, proceed through and look at the task that has been set, and conclude with an evaluation of us on the basis of how well we each have used our given talents to carry out the task. Whether one person concludes with a more substantial return or a less substantial return than another person is not of primary importance. The key evaluative principle is how well each person has used the talents given to him/her.

The Apostle Paul reiterates this same evaluative principle in his letter to the Christians in Rome. In an attempt to help those believers to gain a proper understanding of themselves in the kingdom of God, he challenges them to a humble perspective. Notice how Paul follows the example of Jesus and recognises the individual nature of assessment.

“Do not think of yourself more highly that you ought, but rather think of yourself with sober judgement, in accordance with the measure of faith God has given you.” Romans:12:3

This Biblical pattern of assessment has radical implications for evaluation in the Christian school. Secular schools today usually use performance as their basis for evaluation. Therefore, student reports are full of performance grades. Society demands that—Society honours and is based completely on the basis of performance—only the best of the students work is displayed on the classroom wall, and so on. It is true that we need to know how our output relates to others, but this should not be the basis of the overall evaluation that we give to our students.

It is this erroneous evaluation mentality that generates the sad situation that teachers and students see everyday where the ‘smart student’ in class receives all the recognition even though his mark may have been achieved through much less effort than the more ordinary mark of the class.

Using Jesus’ method of evaluation, the ordinary class student would have received Jesus’ approval for a modest achievement a long time before the ‘smart kid’ who put no real effort into using his talents and scoring a high mark. Do you see the difference? Although this is expressing the point a little simplistically.
SCHOOL FEES NEED TO BE SETTLED BY END OF TERM...

We thank everyone who has already settled their accounts. For those that have not yet paid their school fees, PAYMENT MUST BE ATTENDED TO IMMEDIATELY. SMS Reminders have also been sent to those that still have OUTSTANDING BALANCES! If you are unable to make payment on time, please make arrangement with Mr. Andrew Johnson on how best to fulfill your obligation. Parents who pay fees through CENTRELINK and have other questions can SPEAK TO MR JOHNSON. TERM 2 FEES that are not paid will be added to next term fees.

SCHOOL OFFICE WILL BE OPEN ON THE SCHOOL HOLIDAYS FROM 9:00 AM—12:00 NOON

MULTICULTURAL / GRANDPARENT DAY
Tuesday, 23rd June

A BIG THANK YOU to all the grandparents, parents, families and students who helped make Grandparent/multicultural Day so enjoyable for everyone. Mrs Jane Gabrielson welcomed all visitors and was our delightful compere for the day. After enjoying morning tea together, in the Church Hall, grandparents moved across to the grassed area to be a very appreciative audience for our “Parade of Continents” by the students. Students dressed in costumes that represented many countries of the World and they looked fantastic and very colourful!!!

Our “Judges” chose the Continent of North America as the winners based on costume, enjoyment and enthusiasm. Thanks to the many parents who provided food from all nations. Grandparents then enjoyed lunch with their grandchildren and were able to visit as many (or few) classrooms as they liked, tasting all sorts of food. The day was cold but fine and sunny—perfect! Unfortunately, due to a booking error, the African Drumbeat Group did not arrive for their show at 1:30 PM, so Mrs Gabrielson hosted junior primary dance & music with the students. They had a wonderful time! (African Drumbeat will join us next year—and they will get the time right...They have promised!!) 😊

We are blessed to be a school community that is home to such a big variety of peoples from so many countries around the world. You bring many ideas, traditions, costumes and celebrations together. We are bound, however, by our shared faith in the life and teaching of Jesus and we thank God for each one of you....
THANK YOU TO OUR **ONLY** ONE VOLUNTEER!

A BIG Thank You to **Moe Moe** (Olivea’s mum — Grade 1) who came to help at Grandparents / Multicultural Day!!!!!! We really appreciate your support Moe Moe in sharing the workload...
A big thanks also to the Year 7 Class who helped on the day!!!

THANK YOU FOR YOUR SUPPORT!!!!!

Jam sales were a success!!! BIG THANKS TO ALL OF YOU who bought during the Grandparents / Multicultural Day... The money raised will be donated to our sister school in Zambia, Eagles Wings...Total amount raised will be revealed next issue...

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**Camp Cooinda**

Calling all Knights and Princesses. Are you interested in an action packed camp, with a Medieval Theme? Then Camp Cooinda is the place for you. This year, you will experience all the great things about camp: great food, great friends and great activities. Get your application in fast to be part of the action- including spending time in the Town of Harvey, playing laser tag, plus the usual Cooinda favourites such as the Yucky Messy Gooey afternoon, craft, bush cubby building, and finish the week with a spectacular medieval banquet and tournament. Each day, we will also discover a little bit more about our great King God, and His awesome love for us. So send your application in today, places are sure to fill fast.

**When:** Sunday 12th July to Friday 17th July
**Ages:** Primary School Years 4 – 6 or equivalent age
**Cost:** $370 (financial assistance available)
**Where:** Camp Logue Brook, Harvey
**Transport:** Included

For more info visit [www.suwa.org.au/camp-cooinda/](http://www.suwa.org.au/camp-cooinda/) or speak to Brendon Pirie (Year 5 Teacher)
Recount Excursion

By: Elizabeth Lasconi and Naomi Singeorzan

On Tuesday the 16th of June, the year 5 students left on an excursion to Fremantle Prison to learn about life for convicts in the early settlement of Western Australia.

We arrived at Fremantle Prison at 10am. The bell rang so we can go inside the Prison and we ate recess. The Fremantle Prison wall was made of limestone and there were buckets for toilets. The prisoners had to bake their own food. In the morning they had to empty their buckets in a deep hole. Then we went to the cells where they were put before execution and solitary confinement. Outside the solitary confinement cells were the numbers 1-21 one for each cell. The number 6 and number 16 were not used because the number 6 looked like a hangman’s noose, and 16 looked like a man standing next to the hangman’s noose. There was broken glass on the side walls so they won’t escape. They also got whipped and the youngest boy to get whipped was 8 years old. They had 6 gun towers to warn the convicts. First they would blow a whistle to warn them. If they didn’t listen, then they had to shoot in the air and if they still didn’t listen, they were allowed to wound them below the hip. They had razor wires if they try to escape then the wire would snap together and trap them. People now get married in the Fremantle Prison church. Some people were Christian in the prison. Then the year 5 class went up the stairs to see Moodnye Jones’ cell. If the convicts fell down they would fall on the safety net. In 1900 the prison was still used and also still used the buckets for toilets.

After that we went to have lunch. The food was chips, fish and chips and chicken strips and chips. Elizabeth found a two dollar at the playground. Mr Pirie went down the slide and went on the swing and also went on the spider web. We also went on the playground and most of us went on the spider web and others went on the slide and swings.

Then we went back to the bus back to school. On the way some people were sleeping and some people were playing games.

When we arrived at the school, we went back to our work. A few minutes later the bell rang for the end of school.
6th June, 2015: By Mr. W Cruz

It was a Friday, and our year 5/6 boys were warming up for their big day. They were invited to play in an interschool soccer carnival, with teams from other Christian schools around Perth. Led by their coach and self proclaimed ‘Mourinho of Girrawheen’ Mr. C, the ECCS team were ready to face any opposition.

With a heavy-handed approach to attack, the boys were relentless going forward, taking multiple shots on goal and playing with confidence in every game. Despite the bombardment on goal, the team won most of their games with slender margins (1-0, 2-0, 1-0, 3-0) however went into the final without conceding a single goal. The final against Foundation was a close game, with both teams going into half time levelled at 1-1. A second half rally by the boys, and some inspiring efforts by Jordan saw the ECCS team pull back into the lead winning the final 4-1.

Our ECCS boys were a classy bunch, showing a superb Christian and sportsman-like character in every match, while also showing a great deal of respect to the other teams, referees, and coaches. Well done year 5/6 boys!
‘Silver Medal, Platinum Performance’

Our grade 7 boys were invited to play in the grade 7/8 high school soccer tournament. It was going to be a stern test, as the boys would be competing against teams who were older, taller, faster and more experienced than them.

Much like Chelsea F.C. this season, the strategy for success was simple. Invite the other team into our defence and play the counter attack. It wasn’t going to be pretty, but the team had all the pieces of the puzzle to pull it off.

Paul and his safe hands was placed in goals as our keeper, making several crucial saves throughout the tournament. Ayiik, Harley, Gabriel, Eitenne and Bush D played in a defence, which could only be described as ‘intelligent’ and ‘unsociable’. Boston and Thomas played as our holding midfielders, causing all sorts of chaos on the pitch with their endless stamina and telepathic positioning. Machar and Autrey played as our wingers, being ruthless in both attack and defence. Finally, we had an ‘Iniesta’ like Nic pulling the strings up front with a pacey Bush C clinically finishing off the teams hard work in front of goal.

Despite being against all odds the boys performed marvellously, winning most of their matches and finishing an astonishing 2nd overall. Having this year’s experience under their belt, the grade 7’s will be looking towards next year to claim the top prize. The boys’ real success was their attitude and sportsman like behaviour. The group were always humble and showed an excellent Christian attitude by supporting not only their own teammates, but also the other schools they played.

A special thanks to Nick Ciupe for driving us, Emily Fitch for helping the day run smoothly and Jason Price for donating team socks and shin pads. Your help throughout the day was greatly appreciated!
### Term 2

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>Tuesday 23 June</td>
<td>Multi-cultural &amp; Grandparent Day (Morning Tea &amp; Lunch)</td>
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<tr>
<td>Monday—Friday 29 June</td>
<td>NAIDOC Week</td>
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<td>Thursday 02 July</td>
<td>Semester 1 Student Reports</td>
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### Term 3

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<tr>
<th>Date</th>
<th>Event Description</th>
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<tr>
<td>Monday—Tuesday 20 July—21 July</td>
<td>CSA Staff Conference</td>
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<tr>
<td>Wednesday 22 July</td>
<td>Staff Meeting</td>
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<tr>
<td>Thursday 23 July</td>
<td>Start of Term 3</td>
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<tr>
<td>Thursday 06 August</td>
<td>Assembly — Year 6</td>
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<tr>
<td>Friday 07 August</td>
<td>Basketball Carnival</td>
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<tr>
<td>Thursday 20 August</td>
<td>Assembly — Year 4</td>
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<tr>
<td>Monday—Friday 31 August—11 September</td>
<td>Swimming — PP - Year 3</td>
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<tr>
<td>Thursday 03 September</td>
<td>Assembly — Year 5</td>
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<tr>
<td>Monday 14 September</td>
<td>Parents Night</td>
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<tr>
<td>Thursday 17 September</td>
<td>Assembly — Pre-primary</td>
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<tr>
<td>Friday 18 September</td>
<td>Grade 6 Camp</td>
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<td>Thursday 24 September</td>
<td>End of Term</td>
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### Term 4

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<tr>
<th>Date</th>
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<tr>
<td>Monday 12 October</td>
<td>Start of Term 4</td>
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<tr>
<td>Friday 23 October</td>
<td>Faction Carnival</td>
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<td>Tuesday 27 October</td>
<td>Interschool Jump/Throw Carnival</td>
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<td>Wednesday 28 October</td>
<td>Kindy — Kangaroo Assembly</td>
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<td>Friday 30 October</td>
<td>Interschool Athletics</td>
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<td>Wednesday 04 November</td>
<td>Kindy — Koala Assembly</td>
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<td>Thursday 05 November</td>
<td>Year 6 Graduation</td>
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<tr>
<td>Thursday 03 December</td>
<td>Concert Night</td>
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<tr>
<td>Friday 04 December</td>
<td>End of Year Party</td>
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<tr>
<td>Monday—Friday 07 December—11 December</td>
<td>Staff Development</td>
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**NEW START/FINISH TIMES — SEMESTER 2, 2015**

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<tr>
<th>KINDERGARTEN</th>
<th>BEGINS</th>
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<td>ENDS</td>
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<tr>
<td><strong>DOORS OPEN AT 8:30 AM AND AT 3:00 PM</strong></td>
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<tr>
<td>PRE-PRIMARY</td>
<td>BEGINS</td>
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<td>ENDS</td>
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<td><strong>DOORS OPEN AT 8:15 AM AND AT 3:15 PM</strong></td>
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**TERM 2 — WEEK 11**

**KINDY KANGAROO**  
Monday—Tuesday—Wednesday

**KINDY KOALA**  
Thursday

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**Years 1 — 6**

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<th>BEGINS</th>
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<tr>
<td></td>
<td>RECESS</td>
<td>10:30 — 10:50 AM</td>
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<tr>
<td></td>
<td>LUNCH</td>
<td>12:10 — 1:00 PM</td>
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**Year 7**

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<td>RECESS</td>
<td>10:55 — 11:10 AM</td>
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<tr>
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<td>LUNCH</td>
<td>12:55 — 1:20 PM</td>
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<td><strong>END OF SCHOOL</strong></td>
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<td>3:15 PM</td>
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**CHANGE OF ADDRESS OR PHONE NUMBERS!!!!**

It is very important that you keep your contact details up to date for emergency reasons. We have had some incidents where your children have waited a long time in the SICK ROOM because we are unable to contact you or your details are not up to date. **PLEASE Phone 9342 7377 if your contact numbers HAVE CHANGED!**

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**ABSENTEE DETAILS**

If students have been away from school on any day of the week, a note from the parent or the doctor must be given to the class teacher upon return to school. Please remember to note the date and day and also the cause (e.g. sick, holidays) for the absenteeism. **SMS Message will now also be sent to your mobile phones as students are marked absent if no note or message is received in the office on the day.** Children who arrive at school LATE or LEAVE SCHOOL EARLY should do so VIA THE SCHOOL OFFICE, where attendance records will be updated. Class Rolls are submitted electronically at 9.00am and 1.00pm daily.

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**Our Lost & Found Box is slowly filling up!!!**

It is very important that you label all your kids belongings like hats, bags, jackets, drink bottles etc. as they may be recovered by other people. If you happen to find any lost items or you are looking for one, the Administration office has a Lost and Found box where you can drop or claim a lost item. **Come check out our box if some of the recovered items belong to your child.**

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**Our Best Wishes** to Marcus & Christine Perry on the birth of their new baby — a new brother to Kydon Perry at year 1!
All Australian governments have agreed to work together to implement a new annual national data collection on school students with disability. This data collection process is being phased in over a three year period in 2013-2015.

The first two years will be a transition period. This means that all schools will begin preparing for participating in the collection from 2013.

In 2015, the first full national collection of data on school students with disability will take place in all Australian schools. From then on, this data collection will occur in every school every year, along with other school data collections.

**WHY INTRODUCE A NATIONAL COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY?**

All Australian governments agree that every child in an Australian school, regardless of his or her circumstances, has the right to a high quality and inclusive education that meets his or her needs.

Better information about school students with disability will assist teachers, principals and education authorities to support their participation in schooling on the same basis as students without disability.

**HOW WILL IT BENEFIT MY CHILD?**

There are students with disability in every school in Australia at some point. This means that every school needs to be ready and able to support students with disability to ensure that any obstacles to participation and achievement in their school education are identified and minimised.

This new national data collection will reinforce the actions required of schools under the national Disability Discrimination Act 1992 and the Disability Standards for Education 2005. These laws mean that schools and education systems are required to make, where needed, reasonable adjustments for students with disability.

An adjustment is a measure or action taken to assist a student with disability to participate in education on the same basis as other students. Adjustments can be made across the whole school setting, in the classroom and at the individual level.

Determining the level and type of support needed for an individual student is not a new activity for Australian schools.

Currently there is only limited and inconsistent information available at a national level about school students with disability, their educational needs and the support provided to them.

The information provided by this new national data collection will enable all Australian governments to better target support and resources. That will assist students with disability in government and non-government schools across Australia to complete school and go on to further education or find employment.
WHAT INFORMATION WILL BE COLLECTED?
The following information will be collected annually at the school level:

- the level of adjustment provided;
- the number of students receiving each level of adjustment to enable them to participate in education on the same basis as other students; and
- where known, the student’s type of disability.

WHO WILL COLLECT MY CHILD’S INFORMATION AND HOW WILL THEY DO IT?
School teams will collect evidence based on:

- consultation with parents/carers;
- their observations and professional judgments; and
- any medical diagnosis.

The evidence will be collected over at least a 10 week period. This evidence will help the school teams to determine:

- which students to include in the data collection;
- the levels of adjustment that are provided, both within and outside the classroom; and
- the broad category of disability.

In line with good teaching practice and the requirements of the Disability Standards for Education 2005, you will continue to be provided with opportunities to discuss ways to assist your child overcome barriers and the adjustments that could be made to support your child. Principals and school teams will be supported with training to assist them to make accurate judgments.

School principals will assure the accuracy of information collected about each student.

WHICH SCHOOLS AND STUDENTS WILL BE INCLUDED?
Your child’s school principal will be advised about their school's involvement and when the school will be participating in recording information for the data collection.

A student will only be included in the data collection if he/she meets the definition of disability under the Disability Discrimination Act 1992 and the school has evidence of this.

CAN I WITHDRAW MY CHILD’S INFORMATION FROM BEING INCLUDED IN THE NATIONAL REPORTING ACTIVITY?
You decide whether you want your child’s information to be included or not in the national reporting activity. Your school principal will forward information to you once they are participating so you can make an informed choice.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all children and their families is a key priority.

Authorised staff in each school will manage the information to ensure that personal or confidential information is not disclosed.

Transmission of data by the school will be done in such a way that the privacy and confidentiality of all students is protected.

When data are reported it will be at the school level only and no individual student will be able to be identified in the data collection.

WHAT WILL THE INFORMATION BE USED FOR?
It is intended that the data collected about students with disability will be published on the My School website and in other national reports on schooling from 2016 onwards.

Public reporting of these data will mean more is known about how all Australian schools and education authorities support students with disability.

Australian schools and education authorities will use these data as evidence to improve their support for students with disability.

FURTHER INFORMATION
For further information about the national collection of data on Australian school students with disability and how you can support it, please visit www.deewr.gov.au/students-disability.
UP COMING EVENTS...

ANNUAL EMMANUEL WILDKIDS PLAY!!!!
You are INVITED to come join us at WILDKIDZ playcentre at 7 Lumsden Road, Wangara for our Annual Emmanuel Winter School holiday get together on the last day of the school holidays (22nd July) from 9:30 am onwards. Entry is $8.50 per child. Come along for a chat & a cuppa while the kids play.

For more information please ring Effi on 041 090 2961
HOPE TO SEE YOU ALL THERE!!!!

VOLUNTEERS NEEDED!
We would like to get the details of parents, carers or other family members available to help at various school events throughout the year. If EACH FAMILY HAD ONE PERSON help for two hours each year, that would be 274 hours!!!! Sharing the load is a loving, fair way to be part of our Emmanuel School Community. WE NEED YOUR HELP!!! Sign up sheets coming SOON!

~ ASSEMBLY MORNING TEA ~
CAN YOU HELP???
During TERM 3 there will be a class assembly every second THURSDAY beginning from week 3. After each assembly WE INVITE family & friends to stay for morning tea, meet the teachers from the assembly class and enjoy a chat with other parents and staff.

CAN YOU HELP by bringing along a plate of food on one of these mornings??
You are an amazing parent group and we ask that parents & carers from ALL YEARS get on board and make each assembly day special. Please contact Candis on 0413 046 505 or email at candywren@gmail.com if you can help on the day!

Junior Christian Endeavor (JCE) has finished for this term and we thank you for your support and prayers during this term. JCE will recommence on FRIDAY, 24th July.

We have had many children being dropped off very early and picked up late at 7:30 pm or later. Parents, can you please be mindful of this as there is minimal supervision during these times and it is for YOUR CHILD’S SAFETY that they are dropped off after 5:15 pm and picked up at 7:00 pm. Thank you to those parents who are always on time to drop and pick up their children!!
Nudge the Balance

A 91-year-old woman died after living a very long dignified life. When she met God, she asked Him something that had really bothered her for a very long time. "If Man was created in God's image, and if all men are created equal, why do people treat each other so badly?"

God replied that each person who enters our life has a unique lesson to teach us. It is only through these lessons that we learn about life, people and our relationships with God. This confused the woman, so God began to explain:

"When someone lies to you, it teaches you that things are not always what they seem. The truth is often far beneath the surface. Look beyond the masks people wear if you want to know what is in their hearts. Remove your own masks to let people know who you really are.

When someone steals from you it teaches you that nothing is forever. Always appreciate what you have. You never know when you might lose it. Never take your friends or family for granted, because today and sometimes only this very moment is the only guarantee you may have.

When someone inflicts injury upon you, it teaches you that the human state is a very fragile one. Protect and take care of your body as best as you can, it's the one thing that you are sure to have forever.

When someone mocks you, it teaches you that no two people are alike. When you encounter people who are different from you, do not judge them by how they look or act, instead base it on the contents of what is in their hearts.

When someone breaks your heart, it teaches you that loving someone does not always mean that the person will love you back. But don't turn your back on love, because when you find the right person, the joy that one person brings you will make up for all of your past hurts. Times a thousand fold.

When someone holds a grudge against you, it teaches you that everyone makes mistakes. When you are wronged, the most virtuous thing you can do is forgive the offender without pretense. Forgiving those who have hurt us is often the most difficult and painful of life's experiences, but it is also the most courageous thing a person can do.

When a loved one is unfaithful to you, it teaches you that resisting temptation is Man's greatest challenge. Be vigilant in your resistance against all temptations. By doing so, you will be rewarded with an enduring sense of satisfaction far greater than the temporary pleasure by which you were tempted.

When someone cheats you, it teaches you that greed is the root of all evil. Aspire to make your dreams come true, no matter how lofty they may be. Do not feel guilty about your success, but never let an obsession with achieving your goals lead you to engage in malevolent activities.

When someone ridicules you, it teaches you that nobody is perfect. Accept people for their merits and be tolerant of their flaws. Do not ever reject someone for imperfections over which they have no control.

Upon hearing the Lord's wisdom, the old woman became concerned that there are no lessons to be learned from man's good deeds. God replied that Man's capacity to love is the greatest gift He has. At the root of kindness and love, and each act of love also teaches us a lesson.

The woman's curiosity deepened.

God, once again began to explain: "When someone loves us, it teaches us love, kindness, charity, honesty, humility, forgiveness, acceptance, and all of these can counteract all the evil in the world. For every good deed, there is one evil deed. Man alone has the power to control the balance between good and evil, but because the lessons of love are not taught often enough, the power is too often abused.

When you enter someone's life, whether by plan, chance or coincidence, consider what your lesson will be. Will you teach love or a harsh lesson of reality? When you die, will your life have resulted in more loving or more hurting? More comfort or more pain? More joy or more sadness? Each one of us has the power over the balance of the love in the world. Use it wisely!"

~Author Unknown~
The following excerpts are actual answers given on history tests and Sunday school quizzes by children between 5th and 6th grade ages in Ohio. They were collected over a period of three years by two teachers. Read carefully for grammar, misplaced modifiers, and of course, spelling! Kids should rule the world, as it would be a laugh a minute for us adults and therefore no time to war or argue.

Ancient Egypt was old. It was inhabited by gypsies and mummies who all wrote in hydraulics. They lived in the Sarah Dessert. The climate Of the Sarah is such that all the inhabitants have to live elsewhere.

Moses led the Hebrew slaves to the Red Sea where they made unleavened bread, which is bread made without any ingredients. Moses went up on Mount Cyanide to get the ten commandos. He died before he ever reached Canada but the commandos made it.

Solomon had three hundred wives and seven hundred porcupines. He was A actual hysterical figure as well as being in the bible. It sounds Like he was sort of busy too.

The Greeks were a highly sculptured people, and without them we wouldn't have history. The Greeks also had myths. A myth is a young female moth.

Socrates was a famous old Greek teacher who went around giving people advice. They killed him. He later died from an overdose of wedlock Which is apparently poisonous. After his death, his career suffered a Dramatic decline.

In the first Olympic games, Greeks ran races, jumped, hurled biscuits, and threw the javes. The games were messier then than they show on TV now.

Julius Caesar extinguished himself on the battlefields of Gaul. The Ides of March murdered him because they thought he was going to be made king. Dying, he gasped out "Same to you, Brutus."

Joan of Arc was burnt to a steak and was canonized by Bernard Shaw for reasons I don't really understand. The English and French still have problems.

Queen Elizabeth was the "Virgin Queen," As a queen she was a success. When she exposed herself before her troops they all shouted "hurrah!" and that was the end of the fighting for a long while.

It was an age of great inventions and discoveries. Gutenberg invented removable type and the Bible. Another important invention was the circulation of blood.

Sir Walter Raleigh is a historical figure because he invented cigarettes and started smoking.

Sir Francis Drake circumcised the world with a 100 foot clipper which was very dangerous to all his men.

Louis Pasteur discovered a cure for rabbits but I don't know why.

Cyrus McCormick invented the McCormick raper, which did the work of a hundred men.

The greatest writer of the Renaissance was William Shakespeare. He was born in the year 1564, supposedly on his birthday. He never made much money and is famous only because of his plays. He wrote tragedies, comedies, and hysterectomies, all in Islamic pentameter.

Writing at the same time as Shakespeare was Miguel Cervantes. He Wrote Donkey Hote. The next great author was John Milton. Milton wrote Paradise Lost. Since then no one ever found it.

Delegates from the original 13 states formed the Contented Congress. Thomas Jefferson, a Virgin, and Benjamin Franklin were two singers of the Declaration of Independence. Franklin discovered electricity by Rubbing two cats backward and also declared, “A horse divided against itself cannot stand.” He was a naturalist for sure. Franklin died in 1790 and is still dead.

Abraham Lincoln became America’s greatest Precedent. Lincoln’s Mother died in infancy, and he was born in a log cabin which he built with his own hands. Abraham Lincoln freed the slaves by signing the Emasculation Proclamation.

On the night of April 14, 1865, Lincoln went to the theatre and got Shot in his seat by one of the actors in a moving picture show. They believe the assinator was John Wilkes Booth, a supposedly insane actor. This ruined Booth’s career.

Johann Bach wrote a great many musical compositions and had a large number of children. In between he practiced on an old spinster which he kept up in his attic. Bach died from 1750 to the present. Bach was the most famous composer in the world and so was Handel. Handel was half German, half Italian, and half English. He was very large.

Beethoven wrote music even though he was deaf. He was so deaf that he wrote loud music and became the father of rock and roll. He took long walks in the forest even when everyone was calling for him. Beethoven expired in 1827 and later died for this.

The nineteenth century was a time of a great many thoughts and inventions. People stopped reproducing by hand and started reproducing by machine. The invention of the steamboat caused a network of rivers to spring up.

Charles Darwin was a naturalist. He wrote the Organ of the Species. It was very long people got upset about it and had trials to see if it was really true. He sort of said God’s days were not just 24 hours but without watches who knew anyhow? I don’t get it.

Madman Curie discovered radio. She was the first woman to do what she did. Other women have become scientists since her but they didn’t get to find radios because they were already taken.